

Love

LESSON 7

Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 1 Corinthians 13; 1 John 4:7-21; 2 Peter 1:5-9

MEMORY WORK:

YOUNGER CHILDREN: “[L]ove one another” (John 15:12b).

OLDER CHILDREN: “This is My commandment, that you love one another as I have loved you” (John 15:12).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Love is Something if You Give It Away”](#)
- [“Jesus Loves Me”](#)
- [“Love the Lord”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I’ll Be Like Him”](#)
- [“The Fruit Song”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures of different miracles performed by Jesus (times when He showed love unselfishly to others)



PERSONAL APPLICATION:

One way I can be like Jesus is to show love to others.

LESSON STARTS HERE

INTRODUCTION:

Read Galatians 5:22-23 with the children. Over the next few lessons, we will be learning about each of these fruits of the spirit. It is very important to God that we have these qualities.

When you hear the word “love” what do you think of? We talk about loving our pets, ice cream, sports, etc. What’s the difference between loving ice cream and loving your mom/dad/grandparents, etc.? What kinds of things do you do for people you love? The Bible tells us a lot about love. While Jesus lived on Earth, He did many things that showed His love for people. Let’s talk about some of the things He did.

POINTS TO EMPHASIZE:

1. If you were an apple tree, what kind of fruit would you make? If you were a peach tree, what kind of fruit would you produce? If you were a sinful tree, what kind of fruit would you produce? [sinful/fleshly fruit] If you were a godly tree, what kind of fruit would you produce?
2. When we follow the Bible, we are following the directions of the Holy Spirit, being led by Him (Galatians 5:18; 1 Corinthians 2:10-13; 2 Peter 1:20-21; Ephesians 6:17). Read Galatians 5:16. These verses means that if we live our lives allowing the Holy Spirit to direct us through the words of the Bible, we will not be worldly and sinful—we won’t be a sinful, worldly tree. Instead, we will be a godly, spiritual tree, and according to verses 22-23, we will bear certain spiritual fruits. The first fruit that tree will bear is love.
3. There are different kinds of love, and the Bible mentions some of them (e.g., *fileo* or brotherly love; *storgos* or family affection). By far, the kind of love that the New Testament talks about more than any of the others is *agape* love, which is mentioned over 300 times (while the others are only mentioned around 30 times in all).



RECOMMENDED READING FOR TEACHERS: See the article “[God’s Love](#)” by Caleb Colley on the Apologetics Press Web site for a discussion about that characteristic in the nature of God.

4. It is this kind of love that Jesus said we should have in Matthew 22:36-40. (Read the passage with the children.) According to this passage, all of God’s Law can be boiled down to showing *agape* love towards God and towards each other. If we could show this kind of love at all times, we would never sin! James called showing *agape* love the “royal law” (James 2:8).
5. What is this kind of love? The world around us portrays love as strictly an emotion or a feeling—an emotion that can sometimes lead people to make bad choices (to do wrong actions). This worldly defined “love” is very different than what the Bible describes as *agape* love, very different from the love that Jesus showed, and very different than the love that God expects us to show to others every day. The Bible describes *agape* love as an action (something we **do**)—not a feeling. Read 1 John 3:17-18; James 2:15-16; Matthew 25:34-40.

6. The fact that *agape* love is an attitude and an action rather than a feeling explains why we can even show love to our enemies, as Jesus commanded (read Matthew 5:44).
7. More specifically, this love that we are to have means to be unselfish towards others. It means to think about the good of others and be willing to act on that love for their benefit, no matter what it costs us. It means to have a giving attitude, rather than a taking attitude. Love includes unselfishly giving of our time and possessions.
8. The opposite of having love is to be selfish, thinking about yourself. Whereas God loved us by **giving** us Jesus Who died for us (John 3:16), being selfish and self-seeking is described as “demonic” (James 3:14-15). God is love (1 John 4:7-8), but Satan is the opposite. He is a taker who does not think about the well-being of others.
9. What are some of the ways that Jesus showed love to others? He fed the hungry (the 5,000 and then the 4,000), healed the sick and disabled (Jairus’ daughter; the blind and lame), raised the dead (Lazarus), gave a kind word or gentle touch (the lepers), etc. Most important: He taught people the truth.
10. The most powerful way that Jesus showed His love was by dying for us (John 15:13). Jesus gave love to others no matter who they were, how they looked, or how they treated Him. Jesus wants us to show love to others like He did. We can do that with God’s help through prayer and Bible study.
11. With OLDER CHILDREN discuss: Is it possible to love God and **not** show love to others (1 John 4:7-8,19-21)? Is it possible to love God and not obey Him (John 14:15)?
12. Use 1 Corinthians 13:4-6 (with visuals and/or Scripture reading) to describe and discuss the love that Jesus had—and the love that we must have if we want to be like Him. Talk about how each of the things that describe *agape* love in those verses have to do with being unselfish.



RECOMMENDED READING FOR TEACHERS: See the article “[Love is not Jealous, so Why is God?](#)” by Eric Lyons on the Apologetics Press Web site for a response to an accusation often made against the nature of God.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#)

Ages 2-5:

- Give each child a piece of construction paper with a heart drawn on it. Write the word “love” on the heart. Let the children follow the outline of the word on the heart by gluing macaroni or white beans on the heart. (“[Love Outline Activity](#)” provided in activity sheets)
- Copy the memory verse onto a heart shaped piece of card stock (one per child). Cut it into puzzle pieces. Let the children put their puzzles together. (“[Memory Verse Heart Puzzle](#)” provided in activity sheets)
- Copy the memory verse onto pieces of construction paper/card stock (one per child). Beneath the memory verse write, “I will show love by...” Let the children decorate it with heart stickers, stamps, etc. and tell you what to write on their cards to take home. (“[I will show love by... Activity](#)” provided in activity sheets)
- “[Love Coloring Sheet](#)” (provided in activity sheets)

1st-2nd Graders:

- “[1 Corinthians 13 Word Search](#)” (provided in activity sheets).
- “Love” activity sheet: Type out 1 Corinthians 13, leaving blanks for key words. Let the children work individually, in pairs/groups, or copy the worksheet onto a Power Point slide, project it onto the board, and fill in the blanks as a class. (“[1 Corinthians 13 Fill in the Blank Activity](#)” provided in activity sheets)
- Brainstorm: Draw a large heart shape on the board. Have children brainstorm ways to show love to others, writing them down inside the heart shape. Then give every child a large construction paper/card stock heart. Have them write down ways they will show love to others during the week. Tell them to take home their papers and put them in a place they will see every day. (“[Brainstorm Activity](#)” provided in activity sheets)
- “[Memory Verse Heart Puzzle](#)” (provided in activity sheets).

3rd-4th Graders:

- “[1 Corinthians 13 Word Search](#)” (provided in activity sheets).
- “Love” activity sheet: Type out 1 Corinthians 13, leaving blanks for key words. Let the children work individually, in pairs/groups, or copy the worksheet onto a transparency and fill in the blanks as a class. (“[1 Corinthians 13 Fill in the Blank Activity](#)” provided in activity sheets)
- Brainstorm: Draw a large heart shape on the board. Have children brainstorm ways to show love to others, writing them down inside the heart shape. (“[Brainstorm Activity](#)” provided in activity sheets)
- Scripture Race: Give the students a list of six to eight other scriptures to look up within a certain time period. The first student (or pair) to find all the passages first wins.
- “[Memory Verse Heart Puzzle](#)” (provided in activity sheets).
- Have the children read the following:
 - Galatians 5; 1 Corinthians 13; 1 John 4
 - *Discovery* magazine articles: “Brotherly Love,” [December, 2009](#); “Love Your Enemies as Yourself,” [July, 2010](#)
 - Story books dealing with showing love to others/doing kind things for others

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“LOVE IS SOMETHING IF YOU GIVE IT AWAY” ([Click to Hear](#))

Author: Unknown*
(Tune: See Internet)

Love is something if you give it away, give it away, give it away.
Love is something if you give it away; you end up getting more.

Love is like a lucky penny,
Hold it tight and you won't have any.
Give it away, and you'll have plenty.
You'll end up having more.

Love is something if you give it away, give it away, give it away.
Love is something if you give it away; you end up getting more.

“JESUS LOVES ME” ([Click to Hear](#))

Author: Anna B. Warner

Jesus loves me this I know.
For the Bible tells me so.
Little ones to Him belong.
They are weak but He is strong.

CHORUS:

Yes Jesus loves me.
Yes Jesus loves me.
Yes Jesus loves me.
The Bible tells me so.

Jesus love me when I'm good.
When I do the things I should.
Jesus loves me when I'm bad,
Though it make Him very sad.

(CHORUS)

“LOVE THE LORD” ([Click to Hear](#))

Author: Unknown*
(Tune: “Mary Had a Little Lamb”)

You shall love the Lord your God,
With all your heart, with all your soul.
You shall love the Lord your God,
With all of your mind, too.

This is Matthew 22, 22, 22.
This is Matthew 22, and verse 37.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

‘Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?
The fruit of the Spirit is a watermelon. WHATCHA YELLING?
If you want to be a watermelon,

You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

“I’LL BE LIKE HIM” ([Click to Hear](#))

Author: Unknown*

(Tune: “Jesus Loves Me”)

VERSE 1:

Love and joy to others show,
Every place that I may go.
Peace and patience, kindness, too;
Others see Christ’s life shine through.

CHORUS:

Yes, I’ll be like Him, (3X)
And I will praise His name.

VERSE 2:

Goodness show my friends today,
Helping others along the way.
Gentleness to those without,
Telling them what He’s about.

(CHORUS)

VERSE 3:

Faithfulness to do His will,
With God’s Word my heart to fill.
Self-control in everything,
Then in heaven praises sing.

(CHORUS)

“THE FRUIT SONG” ([Click to Hear](#))

Author: Unknown*

(Tune: “Glory, Glory Hallelujah”)

He’s a peach of a Savior; He’s the apple of my eye.
He’s the pruner of my branches, when my branches get too high.
He’s the stomper of my grapes of wrath, when life gets too tough.
That’s why I’m bananas for the Lord!

CHORUS:

He’s the vine and I’m the branches (3X)
That’s why I’m bananas for the Lord!

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Love



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 1 Corinthians 13; 1 John 4:7-21; 2 Peter 1:5-9

MEMORY WORK:

YOUNGER CHILDREN: “[L]ove one another” (John 15:12b).

OLDER CHILDREN: “This is My commandment, that you love one another as I have loved you” (John 15:12).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Love is Something if You Give It Away”](#)
- [“Jesus Loves Me”](#)
- [“Love the Lord”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I’ll Be Like Him”](#)
- [“The Fruit Song”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/ Learning Centers



- **Pictures of different miracles performed by Jesus (times when He showed love unselfishly to others)**

PERSONAL APPLICATION:

One way I can be like Jesus is to show love to others.

INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (see [N.T. 6 Review Questions](#) for example questions)

Remind the children that love like the Bible describes is not an emotion (the way that we feel), but is an action (something we do for others or for God because of what we believe). We can’t heal people or raise people from the dead like Jesus did when He showed love, but we can show love to our family, friends, strangers, etc. (by saying kind words, sending cards to encourage others, opening doors for someone, helping our parents around the house, telling others about Jesus, etc.).

- | | |
|---|----------------------|
| ___ 1. For God so loved the world that He gave His only begotten Son... | A. Romans 8:39 |
| ___ 2. The most important commandment | B. Galatians 5:13 |
| ___ 3. Jesus said we are to love our enemies | C. Galatians 5:22-23 |
| ___ 4. Paul said that nothing can separate us from the love of God. | D. Ecclesiastes 5:10 |
| ___ 5. Jesus said others will know we are His disciples if we love one another. | E. Luke 6:27 |
| ___ 6. “The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.” | F. John 3:16 |
| ___ 7. Paul said we are to serve one another out of love. | G. 1 John 4:8 |
| ___ 8. “God is love.” | H. Matthew 22:36-38 |
| ___ 9. Solomon said that one who loves silver (material goods) will never be satisfied with what he possesses. | I. John 13:35 |

Answers: F; H; E; A; I; C; B; G; D

YOUNGER CHILDREN: Re-emphasize how we are to show love to others, briefly telling the story of Ruth and her great love for Naomi, then for Boaz and her son Obed **or** talk about the father's love for the prodigal son.

OLDER CHILDREN: Discuss Matthew 22:37-39. If we do **not** show love to others, we dishonor God and show that we do **not** love Him.

LOVE

Multiple Choice

Fill in the Blanks

Proverbs 17:17: "A _____ loves at all times."

Romans 8:28: "All things work together for _____ to those who _____
_____, to those who are the called according to His _____."

1 John 4:20: "If someone says, 'I _____,' and _____

his _____, he is a _____; for he who does not _____

his _____ whom he has seen, how can he _____

_____ Whom he has not seen?"

John 15:14: "You are my _____ if you _____ whatever I _____
you."

Answers: friend; good; love; God; purpose; love; God; hates; brother; liar; love; brother; love;
God; friends; do; command

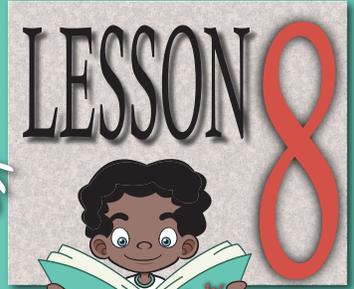
PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning's lesson

***** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.**



Joy and Peace



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Philippians 2:17-18; 3:1,6,13; 4:4-13; John 15:11; 14:27; 16:24,33;
Romans 14:17

MEMORY WORK:

“Rejoice in the Lord always. Again I will say, rejoice!” (Philippians 4:4).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“It Isn’t Any Trouble Just to S-M-I-L-E”](#)
- [“I’ve Got Peace Like a River”](#)
- [“I’ve Got the Joy, Joy, Joy, Joy Down in My Heart”](#)
- [“J-O-Y”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I’ll Be Like Him”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures to illustrate peaceful, happy times, as well as times that are not so peaceful and happy
- “JOY” illustrations in *Creative Bible Teaching, Volume I*, Sarah Richey, pp. 16-17



PERSONAL APPLICATION:

God wants me to have joy and peace, and not to worry constantly about things that happen around me. I can have joy and peace because I know that God is with me all the time.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Read Galatians 5:22-23 with the children. Remind the children that over the next few lessons, we will be learning about each of these fruits of the spirit. It is very important to God that we have these qualities.

Last week we talked about love. Who showed us how to love? What did He do? What are some ways we can show love to others?

Ask the children to discuss things that make them happy and things that make their parents happy. Contrast joyful things with sad things to help them visualize joyful events. Discuss “peace.” Act out a peaceful classroom/home contrasted with a classroom/home that is not peaceful. Emphasize that joy and peace are things that we should have as Christians, and that the Bible can tell us how to have them. These things please God.

INTRODUCTION: (OLDER CHILDREN)

Read Galatians 5:22-23 with the children. Remind the children that over the next few lessons, we will be learning about each of these fruits of the spirit. It is very important to God that we have these qualities.

Last week we talked about love. Who showed us how to love? What did He do? What are some ways we can show love to others?

Ask the children to discuss things that make them happy and things that make their parents or others happy. Contrast joyful things with sad things to help them visualize joyful events. Discuss “peace.” Act out a peaceful classroom/home contrasted with a classroom/home that is not peaceful. Emphasize that joy and peace are things that we should have as Christians, and that the Bible can tell us how to have them. These things please God.

POINTS TO EMPHASIZE:

1. Throughout the Bible we see that peace and joy are possible even if things going on around us are not necessarily peaceful and joyful. Peace and joy are “founded on realities that are unaffected by conditions in this world” (*Expository Dictionary of Bible Words*, p. 361). Someone has said that joy and peace “are not the absence of trouble, but the presence of God.” This is especially evident in the lives of the apostles and other Christians in the first century who endured great persecution because of their faith. Discuss with your class some examples of these instances (examples: Paul and Silas singing in prison in Acts 16; the apostles rejoicing in spite of being beaten in Acts 5:40-41; Paul’s peace and joy even in prison in Philippians 4:4-13; Stephen in Acts 7; etc.). Peace and joy in bad circumstances come from knowing that God is with us no matter what happens (Romans 8:28ff.; Jesus calming the storm, Matthew 8:23-27).
2. The opposite of joy is to be gloomy or depressed and down (Read James 4:9; cf. Hebrews 13:17). What is a gloomy person like? God wants us to be joyful because when we obey Him,

we know we will go to heaven to be with Him. So it does not matter what bad things might happen to us, because those things will only last for a little while, but heaven will last forever. Read Romans 5:1-4. Notice that Christians can “rejoice in hope of the glory of God.” Paul even says that Christians can “glory in tribulations” (be joyful when bad things happen to them) because those bad things can make us better people so that we can go to heaven.

3. The opposite of peace is to be anxious, uneasy, worried, stressed, tense, or hyper. Nobody wants to feel that way. Philippians 4:6-7 tells Christians that if we put our trust in God and talk to Him about the things that are worrying us (i.e., casting our cares/stresses on Him—1 Peter 5:7) instead of holding onto worries, letting Him take care of those concerns, Christians can be worry-free. We can have the “peace of God, which surpasses all understanding.” But that peace can only come as our faith in God grows—as we learn to trust that He will take care of us. And that faith in God grows only as we study His Word (Romans 10:17). By studying the Word of God, which the Holy Spirit authored, and believing that Word fully, trusting God to “be with” us, we can grow the spiritual fruit of peace.



RECOMMENDED READING FOR TEACHERS: See the article “[Did Jesus Come to Bring Peace—or Turmoil?](#)” by Caleb Colley on the Apologetics Press Web site for a response to an accusation often made against the nature of God.

4. Peace and joy are both related to my relationship to God. I must:
 - Study God’s Word (Psalm 119:14, 19:8) because it tells me how to follow God.
 - Pray and think about good things (Philippians 4:6-9).
 - Believe and trust in God (John 14:1; Psalm 33:21).
 - Obey God (John 13:17; 15:10-11; 16:33).
5. With school-age children, talk about opposites of the words “peace” and “joy,” such as “hyper,” “anxious,” “stressed out,” and “worried.”
6. Talk with children about what makes them happy, what gives them joy, and when they feel peaceful or calm [keeping in mind that true joy and peace are not dependent on external circumstances]:
 - “I feel at peace (calm) when...”
 - “The things that make me anxious or worried are...”
 - “The most joyful times of my life have been...”
 - “I am joyful (happy) when...”

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#)

Ages 2-5:

- “[Joy and Peace Coloring Sheet](#)” (provided in activity sheets)
- “Jars of Joy”: Give each child a baby food jar to decorate (with yarn, rickrack, stickers, etc.). Help

them put stickers and/or their own drawings on small pieces of paper to represent things that make them happy—things that bring them joy. They should put the papers into their Jars of Joy and take them home. Tell the children to share their joys with someone who needs a smile.

- “J-O-Y” activity: Based on the song below (“J-O-Y”), prepare a sheet for each child with the letters “J-O-Y” written vertically. Print and cut out strips of paper that say “Jesus first,” “Yourself last,” and “Others in between.” Help the children glue the strips next to the correct letter. Discuss with children what it means to have Jesus first, others second, and yourself last and why living our lives this way brings joy. (“[J-O-Y Activity](#)” and “[J-O-Y Activity Cutouts](#)” provided in activity sheets)

1st-2nd Graders:

- “Keys to Happiness” game: Cut out 8-10 keys and 8-10 locks from construction paper or cardstock. Write a verse that refers to peace or joy on each lock. Write the corresponding Scripture references on the keys. Students should look up the references given on the keys to match them to the correct locks. (“[Key Cutouts](#)” and “[Lock Cutouts](#)” provided in activity sheets)
- “[Joy and Peace Crossword Puzzle](#)” (provided in activity sheets)

3rd-4th Graders:

- “Keys to Happiness” game: Cut out 8-10 keys and 8-10 locks from construction paper or cardstock. Write a verse that refers to peace or joy on each lock. Write the corresponding Scripture references on the keys. Students should look up the references given on the keys to match them to the correct locks. (“[Key Cutouts](#)” and “[Lock Cutouts](#)” provided in activity sheets)
- “[Joy and Peace Crossword Puzzle](#)” (provided in activity sheets)
- Have the children read: *Alexander and the Terrible, Horrible, No Good, Very Bad Day*, by Judith Viorst

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“I’VE GOT PEACE LIKE A RIVER” ([Click to Hear](#))

Author: American Spiritual

I’ve got peace like a river.
I’ve got peace like a river.
I’ve got peace like a river in my soul.
(REPEAT)

I've got joy like a fountain.
I've got joy like a fountain.
I've got joy like a fountain in my soul.
(REPEAT)

I've got love like an ocean.
I've got love like an ocean.
I've got love like an ocean in my soul.
(REPEAT)

I've got peace like a river.
I've got joy like a fountain.
I've got love like an ocean in my soul.
(REPEAT)

“I’VE GOT THE JOY, JOY, JOY, JOY DOWN IN MY HEART” ([Click to Hear](#))

Author: Traditional

I've got the joy, joy, joy, joy down in my heart. (Where?)

Down in my heart. (Where?) Down in my heart.
I've got the joy, joy, joy, joy down in my heart. (Where?)

Down in my heart to stay.

CHORUS:

And I'm so happy,
So very happy.
I've got the love of Jesus in my heart,
Down in my heart,
And I'm so happy,
So very happy.
I've got the love of Jesus in my heart.

I've got the peace that passes understanding down in my heart....

(CHORUS)

I've got the love of Jesus, love of Jesus, down in my heart...

(CHORUS)

“J-O-Y” ([Click to Hear](#))

Author: Unknown*

(Tune: Jingle Bells)

J-O-Y, J-O-Y, Tell me what it means.
Jesus first, yourself last, and others in between.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

‘Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?
The fruit of the Spirit is a watermelon. WHATCHA YELLING?
If you want to be a watermelon,

You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

“I’LL BE LIKE HIM” ([Click to Hear](#))

Author: Unknown*

(Tune: “Jesus Loves Me”)

VERSE 1:

Love and joy to others show,
Every place that I may go.
Peace and patience, kindness, too;
Others see Christ's life shine through.

CHORUS:

Yes, I'll be like Him, (3X)
And I will praise His name.

VERSE 2:

Goodness show my friends today,
Helping others along the way.
Gentleness to those without,
Telling them what He's about.

(CHORUS)

VERSE 3:

Faithfulness to do His will,
With God's Word my heart to fill.
Self-control in everything,
Then in heaven praises sing.

(CHORUS)

“IT ISN'T ANY TROUBLE JUST TO S-M-I-L-E” ([Click to Hear](#))

Author: Unknown*

It isn't any trouble just to s-m-i-l-e.
It isn't any trouble just to s-m-i-l-e.
Whenever you're in trouble,
It will vanish like a bubble,
If you'll only take the trouble just to s-m-i-l-e.

It isn't any trouble just to p-r-a-y, pray.
It isn't any trouble just to p-r-a-y, pray.
Whenever you're in trouble,
It will vanish like a bubble,
If you'll only take the trouble just to p-r-a-y, pray.

It isn't any trouble just to s-i-n-g, sing.
It isn't any trouble just to s-i-n-g, sing.
Whenever you're in trouble,
It will vanish like a bubble,
If you'll only take the trouble just to s-i-n-g, sing.

It isn't any trouble just to s-m-i-l-e.
It isn't any trouble just to p-r-a-y, pray.
Whenever you're in trouble,
It will vanish like a bubble,
If you'll only take the trouble just to s-i-n-g, sing.

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

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Joy and Peace



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Philippians 2:17-18; 3:1,6,13; 4:4-13; John 15:11; 14:27; 16:24,33;
Romans 14:17

MEMORY WORK:

“Rejoice in the Lord always. Again I will say, rejoice!” (Philippians 4:4).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“It Isn't Any Trouble Just to S-M-I-L-E”](#)
- [“I've Got Peace Like a River”](#)
- [“I've Got the Joy, Joy, Joy, Joy Down in My Heart”](#)
- [“J-O-Y”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I'll Be Like Him”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures to illustrate peaceful, happy times, as well as times that are not so peaceful and happy
- “JOY” illustrations in *Creative Bible Teaching*, Volume I, Sarah Richey, pp. 16-17



PERSONAL APPLICATION:

God wants me to have joy and peace, and not to worry constantly about things that happen around me. I can have joy and peace because I know that God is with me all the time.

INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (see [N.T 6 Review Questions](#) for example questions)

Review last week’s lesson again, reminding the children that we are studying Galatians 5:22-23—the fruit of the Spirit.

Go through the “JOY” illustration by Sara Richey (see Recommended Additional Visuals)

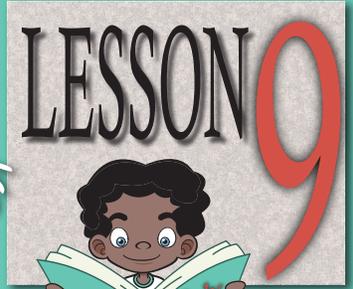
PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Long-Suffering



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 1 Timothy 6:11; 2 Timothy 2:24; 3:10; 1 Corinthians 13:4; 2 Peter 1:5-9; 1 Thessalonians 5:14; James 5:7-8

MEMORY WORK:

YOUNGER CHILDREN: "You also be patient" (James 5:8a).

OLDER CHILDREN: "But those who wait on the Lord shall renew their strength" (Isaiah 40:31a).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["The Fruit of the Spirit"](#)
- ["Have Patience"](#)
- ["He's Still Working On Me"](#)
- ["Fruit of the Spirit"](#)
- ["The Fruit of the Spirit"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under "N.T. 6 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures of famous athletes
- Pictures or visuals to illustrate the story of God's promise to Abraham and the birth of Isaac



PERSONAL APPLICATION:

There will be many times in my life when I have to be patient—even when I’m hurting. Patience is learning to wait even when I don’t feel like it or want to—to be long-suffering. One of the fruits of the Spirit that Christians should show is that attitude: patiently enduring struggles.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Read Galatians 5:22-23, and remind the children that we are studying the fruits of the Spirit. Last week we talked about having joy and peace even when things go wrong. How can we do that?

Do you ever have to wait for something? What about waiting for Mommy to get you a snack? What about waiting for someone to finish playing with the toy you want to play with? Is it hard to wait? When we wait for something without getting upset, we have patience. God is very patient with us, and He wants us to be patient, too, even when we are in pain. Let’s learn about people in the Bible who were very patient.

INTRODUCTION: (OLDER CHILDREN)

Read Galatians 5:22-23, and remind the children that we are studying the fruits of the Spirit. Review last week’s lesson.

Do you know anyone you would describe as patient? Do you think you are a patient person? What does it mean to be patient? Is God patient? Why/why not? The Bible talks quite a bit about being patient, even when enduring suffering. Sometimes it’s very hard to be patient, but to please God, we must be patient. Let’s see if we learn something today that can help us be more patient.

POINTS TO EMPHASIZE:

1. **PRESCHOOL TEACHERS:** Children will not understand the concept of patience by just talking about it. It will be better to do several activities showing patience while discussing patience with them. [Examples: stand in line to take a turn tossing you a ball; let the children (one at a time) draw on the board; any activity where they must wait a turn before participating.]
2. Patience is the willingness to wait for something. Other words used in the Bible for patience are “forbearance” and “long-suffering.” (“Perseverance” is often used in the New Testament to mean the same thing, but in reference to trials and persecution.)
3. Talk to the children about times they have to wait (in the doctor’s office, before ballgames, before Christmas or birthdays, for a sibling to get out of the bathroom, etc.). There are many times when we have to wait. What can we do during those times so that we don’t get really upset, i.e., don’t become impatient? We can use those times to talk to God, read a book, write a note to someone, draw a picture for someone, etc.
4. Sometimes children are impatient to grow taller or become better at a sport, etc. There is no way to hurry growth; that will happen as God has planned if you take good care of yourself. There isn’t any way to hurry getting better at a sport or playing a musical instrument. Those things take lots of practice. No great athlete or musician became good at what they do/did without years of hard work. We have to be patient with ourselves as we work and learn how to do new things.

5. Abraham was very patient. God promised him a son, but he had to wait 25 years before that son, Isaac, was born (Genesis 12:1-4; 15:1-6; 18:1-15; 21:1-8; Hebrews 6:13-15). Abraham was patient with Lot; he was also patient when God asked him to sacrifice Isaac. God was patient with Abraham, too (about Sodom and Gomorrah)!
6. Noah was patient as well. When God told Noah to build the Ark, there is no indication that He told Noah when the Flood was coming. Noah apparently built the Ark for at least 100 years before the Flood finally came. Noah was patient in trusting God, and at the same time, he was surely long-suffering, considering that people on the Earth around him were probably scoffing at him and making fun of him for working on the Ark so long without the Flood actually coming.
7. Job was also a patient man. Even though his possessions were lost, his children were killed, his friends turned on him, and his good health taken, he continued to trust God and wait for Him to show him why he was suffering.
8. Patience is the willingness to wait for God’s help. Sometimes we beg God for things when we pray. What we ask for sometimes doesn’t come, but God gives us something that is better for us. Many times we don’t even know what we need or what to ask for. Patience is waiting for God to do what He knows is best for us.



RECOMMENDED READING FOR TEACHERS: See the articles “[God’s Patience](#)” by Caleb Colley and “[God’s Suffering is Not Eternal](#)” by Eric Lyons on the Apologetics Press Web site for a discussion about this lesson’s attribute and the nature of God.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#)

Ages 2-5:

- “[Patience Coloring Sheet](#)” (provided in activity sheets)
- Lay one M&M® for each child in the class on the table in front of you. Tell the children they can have the candy **if** they **wait** until you do something that will take a couple of minutes (turn over an egg-timer, or pour water slowly from one container into several smaller ones, for example).
- Have pictures showing the progression of a sapling growing into a tree, then blooming, then producing small fruit, then ripe fruit. Discuss with the children how this process takes many years. We have to be patient to wait for the good fruit to eat. Discuss with the children what else we have to be patient for (taking turns on the swing, waiting for cookies to finish baking, waiting in line at the store, etc.).
- Have a small treat for the children in a gift bag or wrapped box (i.e., stickers, stamps, etc.). Set it in the middle of the table, and tell them after the lesson or the end of class, they can open it and each get a treat. Discuss with them how they must be patient and wait to receive their treat.

1st-2nd Graders:

- Play Tic-Tac-Toe with review questions from this unit. (“[Tic-Tac-Toe Instructions](#)” provided in activity sheets)
- “[Word Scramble Activity](#)” (provided in activity sheets)
- “[Key Words Card Scramble Cutouts](#)” (provided in activity sheets)

- Write Scripture references about patience on strips of paper, and put them in a box/basket. Let the children take turns pulling a strip out and saying the Scripture reference to the class. Have all the children look up each verse, and let them take turns reading each verse out loud. (“[Patience Scripture References](#)” provided in activity sheets)

3rd-4th Graders:

- Play Tic-Tac-Toe with review questions from this unit. (“[Tic-Tac-Toe Instructions](#)” provided in activity sheets)
- “Find It Fast”: Write Scripture references about patience on strips of paper. Give two to four strips of paper to each student. Using a stopwatch/timer, see who can find all the references the fastest. Have the students read the verses they found. (“[Patience Scripture References](#)” provided in activity sheets)
- “[Key Words Card Scramble Cutouts](#)” (provided in activity sheets)
- Activity sheets from “Fruit of the Spirit” book from Shining Star Publications
- “[Word Scramble Activity](#)” (provided in activity sheets)
- Have the children read the following:
 - [A Patient Man From Uz](#), by Kyle Butt, Apologetics Press
 - *Remy the Rhino Learns Patience*, by Andy McGuire, Harvest House Publishers

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“HAVE PATIENCE” ([Click to Hear](#))

Author Unknown*

(Tune: See Internet)

Have patience; have patience.
Don’t be in such a hurry.
When you get—impatient,
You only start to worry.
Remember, remember,
That God is patient, too.
And think of all the times when others have to wait on you.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

'Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?
The fruit of the Spirit is a watermelon. WHATCHA YELLING?
If you want to be a watermelon,

You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

“HE’S STILL WORKING ON ME”

Author: Joel Hemphill

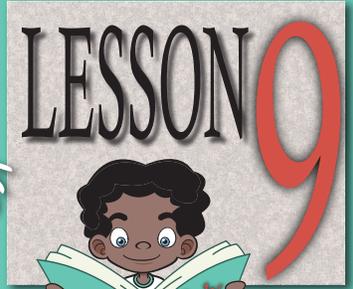
[See Internet for Tune and Lyrics]

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

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Long-Suffering



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 1 Timothy 6:11; 2 Timothy 2:24; 3:10; 1 Corinthians 13:4; 2 Peter 1:5-9; 1 Thessalonians 5:14; James 5:7-8

MEMORY WORK:

YOUNGER CHILDREN: "You also be patient" (James 5:8a).

OLDER CHILDREN: "But those who wait on the Lord shall renew their strength" (Isaiah 40:31a).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["The Fruit of the Spirit"](#)
- ["Have Patience"](#)
- ["He's Still Working On Me"](#)
- ["Fruit of the Spirit"](#)
- ["The Fruit of the Spirit"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under "N.T. 6 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from ["Kids Prep"](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures of famous athletes
- Pictures or visuals to illustrate the story of God's promise to Abraham and the birth of Isaac



PERSONAL APPLICATION:

There will be many times in my life when I have to be patient—even when I’m hurting. Patience is learning to wait even when I don’t feel like it or want to—to be long-suffering. One of the fruits of the Spirit that Christians should show is that attitude: patiently enduring struggles.

INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (see [N.T. 6 Review Questions](#) for example questions)

Review Sunday’s lesson. Emphasize that we often need to be patient with other people. Other people can irritate us or make us wait when we are eager to go somewhere. We need to be willing to forgive others when they ask, help them even when they get on our nerves, etc. Children can relate to being impatient with siblings, classmates, and teammates. They need to remember to treat others as they want to be treated (Matthew 7:12)—**seven** days of the week and **twelve** months of the year. “[B]e patient with all men” (Hebrews 10:36b).

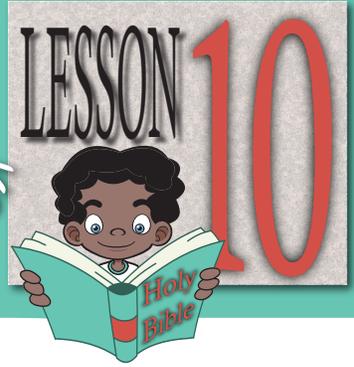
PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson

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Kindness and Goodness



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Colossians 3:12; 2 Peter 1:5-9; Ephesians 4:1-2

MEMORY WORK:

YOUNGER CHILDREN: “[B]e kind to one another...” (Ephesians 4:32a).

OLDER CHILDREN: “Therefore, as we have opportunity, let us do good to all, especially to those who are of the household of faith” (Galatians 6:10).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Being Kind to Others”](#)
- [“Be Kind to Others”](#)
- [“Be Ye Kind to One Another”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures to illustrate the main points of the lesson
- Visuals on Elisha, Mary and Martha, and the Good Samaritan



PERSONAL APPLICATION:

God wants me to learn to be kind and good to others, like Jesus.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

(Give the children a small piece of fruit to eat. Have them describe how it tastes.) Do you like fruit? Most fruits taste sweet. Do your parents ever tell you to act sweet? That means they want you to be kind. God wants us to act/be sweet and kind to everyone, too. He even told us how to act kind and sweet in His Word. Here are some of the ways we can act/be sweet (read the fruit of the Spirit in Galatians 5:22-23, and show the children the words).

INTRODUCTION: (OLDER CHILDREN)

Review previous lessons on the fruit of the Spirit.

(Give scenarios of children and adults being kind and unkind.) We have all experienced times when others have been unkind to us. How do you feel when you've been treated unkindly? How do you feel when you have treated others unkindly? (Go into as much discussion as you like about their experiences.) The world does not always teach us to be kind to others (discuss instances such as TV shows that show others being unkind and how that's supposed to be funny). But God tells us to **always** be kind to others, and Jesus gave us many examples of being kind—even when He wasn't treated kindly. Let's see what the Bible teaches us about this fruit of the Spirit.

POINTS TO EMPHASIZE:

1. In the Bible, a kind person is someone who is thoughtful and considerate, someone who doesn't do what he wants without concern for how it might affect others. (The Greek word is sometimes translated as "gentle.") The opposite of kindness is being harsh, hateful, or demanding our own way and being extremely selfish. A kind person is friendly and accepting toward others. Even though Jesus was the all-powerful Son of God, He was kind to others, no matter who they were.
2. While a kind/gentle person is friendly and responds nicely to others, a person with goodness actually looks for opportunities to do good to others. He **likes** to do good for others. A kind person has an attitude that wishes good for others, and a good person actually acts on it.
3. Goodness/kindness are not described in the Bible as feelings or emotions; they are ways of acting/behaving/thinking. They are the opposite of evil, i.e., all the bad behaviors and thoughts that God does not want us to make part of our lives. The Shunnamite woman's hospitality toward Elisha illustrates these concepts well (2 Kings 4:8-10), as does the Good Samaritan (Luke 10:30-37) and Mary and Martha's hospitality toward Jesus and His apostles.
4. Goodness and kindness are attitudes and actions we must learn if we are to be like Jesus. Encourage the children to think about the following:
 - Who has been good and kind to me this past week?
 - To whom have I been good and kind this past week?

- What can I do to show kindness to the small children in our congregation, in my neighborhood, and in my family?
- How can I show kindness to the older people in our congregation?
- Suppose you go to McDonald’s with several friends. When everyone is finished, your friends get up and leave their trash on the tables. To show kindness and goodness, what should you do?
- Suppose a single mother and her young children move into the house across the street. Is there any way you can show kindness to them?
- Suppose your mother is sick. How can you show kindness to her?



RECOMMENDED READING FOR TEACHERS: See the articles “[Did Jesus Deny Deity and Moral Perfection in Mark 10:18?](#)” by Eric Lyons and “[Why is Good Good?](#)” by Caleb Colley on the Apologetics Press Web site for a discussion about this lesson’s attributes and the nature of God.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#).

Ages 2-5:

- “[Kindness and Goodness Coloring Sheet](#)” (provided in activity sheets)
- Help the children color/decorate cards for elderly and/or shut-in members.
- “Bee” Kind: On Sunday, take a picture of each child. Print the pictures for class on Wednesday. Make a cutout of a bee for each child. [You can also purchase bee cutouts from a teachers’ supply store; Carson-Dellosa brand cutouts are very colorful.] On construction paper or cardstock (one per child), write “_____ will bee kind to others.” On Wednesday, let each child glue a bee and his/her picture on the labeled paper. Talk to the children while they work about ways to be kind to others. (“[Bee Cutouts](#)” provided in activity sheets)
- Provide several fruit cutouts for each child. Write a fruit of the Spirit on each cutout. Print/copy a large basket/bowl on brown paper (or brown paper bags). Let the children glue their fruit in/on their “baskets.” (Discuss what is written on the fruits, but for this age group, focus on the behavior rather than calling them “fruit of the Spirit.”) (“[Fruit Cutouts](#)” and “[Fruit Bowl Cutout](#)” provided in activity sheets)
- “Leap Frog” game: On a blue plastic tablecloth or shower curtain, tape or glue lily pads which you have cut out of green paper. (Don’t glue the edges of the lily pads to the plastic—just the middle.) This will give you an edge under which you can put small cards, pieces of paper, or fish cutouts (i.e., question cards about lessons in this unit). Each student should have at least one turn tossing a beanbag on a lily pad. Ask the student the question from under the lily pad where the beanbag fell. (Give a small treat, sticker, stamp, etc. when a child answers correctly.) (“[Lily Pad Cutouts](#)” and “[Fish Cutouts](#)” provided in activity sheets)

1st-2nd Graders:

- Provide the materials so the children make/decorate cards to send to elderly and/or shut-in members.
- “[Galatians 5:22-23 Cutouts](#)” (provided in activity sheets): As is age appropriate, work with the children on memorizing Galatians 5:22-23. For example:

- Scramble the main words (fruit of the Spirit) on the board, and ask the children to unscramble the words.
- Write the verse on the board without any vowels. See if the children can figure out what vowels are missing and then what the verse says.
- Write words of the verse on index cards, and hide the cards in different places around the room. Let the children find the cards and assemble them in the right order.
- “Leap Frog” game: On a blue plastic tablecloth or shower curtain, tape or glue lily pads which you have cut out of green paper. (Don’t glue the edges of the lily pads to the plastic—just the middle.) This will give you an edge under which you can put small cards, pieces of paper, or fish cutouts (i.e., question cards about lessons in this unit). Each student should have at least one turn tossing a beanbag on a lily pad. Ask the student the question from under the lily pad where the beanbag fell. (Point values can be given to different lily pads.) (“[Lily Pad Cutouts](#)” and “[Fish Cutouts](#)” provided in activity sheets)
- As a class, brainstorm ways we can show kindness to others, and write them on the board: “I will be kind this week by....”

3rd-4th Graders:

- Provide the materials so the children make/decorate cards to send to elderly and/or shut-in members.
- “[Galatians 5:22-23 Cutouts](#)” (provided in activity sheets): As is age appropriate, work with the children on memorizing Galatians 5:22-23. For example:
 - Scramble the main words (fruit of the Spirit) on the board, and ask the children to unscramble the words.
 - Write the verse on the board without any vowels. See if the children can figure out what vowels are missing and then what the verse says.
 - Write words of the verse on index cards, and hide the cards in different places around the room. Let the children find the cards and assemble them in the right order.
- “Leap Frog” game: On a blue plastic tablecloth or shower curtain, tape or glue lily pads which you have cut out of green paper. (Don’t glue the edges of the lily pads to the plastic—just the middle.) This will give you an edge under which you can put small cards, pieces of paper, or fish cutouts (i.e., question cards about lessons in this unit). Each student should have at least one turn tossing a beanbag on a lily pad. Ask the student the question from under the lily pad where the beanbag fell. (Point values can be given to different lily pads.) (“[Lily Pad Cutouts](#)” and “[Fish Cutouts](#)” provided in activity sheets)
- As a class, brainstorm ways we can show kindness to others, and write them on the board: “I will be kind this week by....”
- Have the children read the following:
 - *Have You Filled A Bucket Today?*, by Carol McCloud, Ferne Press
 - *The Berenstain Bears Kindness Counts*, by Jan and Mike Berenstain, Zonderkidz

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“BEING KIND TO OTHER” ([Click to Hear](#))

Author: Lora Laycook

(Tune: “Bringing in the Sheaves”)

Being kind to others, being kind to others;
Being kind to others, every night and day.
Being kind to others, being kind to others;
Jesus ever taught us that we must obey.

CHORUS:

O we must be kind! O we must be kind!
Jesus ever taught us that we must be kind.

(REPEAT)

“BE KIND TO OTHERS” ([Click to Hear](#))

Author: Unknown*

(Tune: “Jesus Loves Me”)

Help somebody when you can,
Baby, woman, child, or man;
There is work for you to do,
Be forever kind and true!

CHORUS:

Be kind to others. Be kind to others.
Be kind to others. God wants you to be kind.

“BE YE KIND TO ONE ANOTHER” ([Click to Hear](#))

Author: Unknown*

Be ye kind to one another.
Be ye kind to everyone.
Be ye kind to one another.
Be ye kind to everyone.

I love Jesus. I love Jesus.
I love Him, and He loves me.
I love Jesus, I love Jesus.
I will kind and helpful be.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*
(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*
(Tune: See Internet)
(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

‘Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?

The fruit of the Spirit is a watermelon. WHATCHA YELLING?

If you want to be a watermelon,

You might as well hear it,

You can't be a fruit of the Spirit!

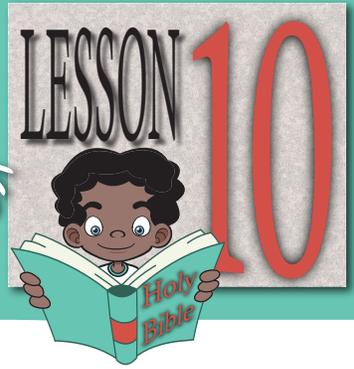
(CHORUS)

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Kindness and Goodness



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Colossians 3:12; 2 Peter 1:5-9; Ephesians 4:1-2

MEMORY WORK:

YOUNGER CHILDREN: “[B]e kind to one another...” (Ephesians 4:32a).

OLDER CHILDREN: “Therefore, as we have opportunity, let us do good to all, especially to those who are of the household of faith” (Galatians 6:10).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Being Kind to Others”](#)
- [“Be Kind to Others”](#)
- [“Be Ye Kind to One Another”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures to illustrate the main points of the lesson
- Visuals on Elisha, Mary and Martha, and the Good Samaritan



PERSONAL APPLICATION:

God wants me to learn to be kind and good to others, like Jesus.

INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (see [N.T. 6 Review Questions](#) for example questions)

Remind the children that we should be kind to others, even if it is not always convenient (Proverbs 3:27-28; James 2:1-13; 2 Thessalonians 3:13).

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

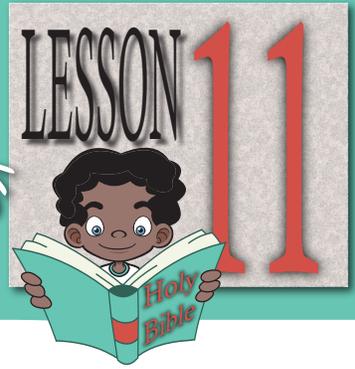
See Sunday morning’s lesson

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Faithfulness and Gentleness

Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Colossians 1:23; Psalm 1; Daniel 3; 6

MEMORY WORK:

“Be faithful until death, and I will give you the crown of life” (Revelation 2:10b).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Faith, Obedience, and Authority”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/ Learning Centers
- Visuals (pictures, books, flip charts, etc) of Daniel in the lions' den, Daniel's three friends in the fiery furnace, John the Baptizer, Jeremiah, Joseph, Paul, Noah

PERSONAL APPLICATION:

I must be faithful to God and make good choices.



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Last week we talked about being kind and good to others. What are some things we do that are unkind? What are some things we can do to show kindness to others?

Today we are going to learn what it means to be faithful. Have you ever heard the word faithful? God wants us to be faithful to Him. There were some men in the Bible who were very faithful to God. We can learn to be faithful from the ways they lived.

INTRODUCTION: (OLDER CHILDREN)

Review all the fruit of the Spirit and last week's lesson.

Our next fruit of the Spirit is "faithfulness." What does it mean to be faithful? Just believing in God is not enough; we have to trust God all our lives. But sometimes our faithfulness is put to the test. There were many men in the Bible who were faithful to God and were persecuted because of it. Let's see what we can learn from them and how we must always be faithful to God.

POINTS TO EMPHASIZE:

1. **PRESCHOOL TEACHERS:** Children this age will have difficulty understanding the idea of "faithfulness." Review/retell the stories of Noah, Daniel, Joseph, and/or Shadrach, Meshach, and Abednego, emphasizing that their belief and faith in God kept them from making wrong choices and saved them in the end.
2. Faithfulness means steadfastness, loyalty, and dependability. It means trusting in and believing in something or someone. A faithful person can be trusted or counted on, and he trusts others as well—namely God. Faithfulness means believing in something or someone so strongly that I won't let anyone change my way of thinking. It means "sticking by" a friend in need. Faithfulness is loving God so much that we try hard to honor Him by our good choices. Daniel's faithfulness to God, even in the face of death, is a great example to us. Shadrach, Meshach, and Abednego are also good examples of faithfulness, as well as Jeremiah, Joseph, Paul, Noah, etc.
3. Paul praised Christians who were faithful to God (Ephesians 1:1; 6:21; Colossians 1:7; 4:7). Paul said, "Moreover, it is required in stewards that one be found faithful" (1 Corinthians 4:2). Being faithful to God means that we trust Him all the time—not just when it is convenient, or only when we are with other good people. Faithfulness is a way of living—not a matter of how I feel at a particular moment. It not only describes something we do, but something we are, i.e., we act faithfully (trusting in God) because we are faithful.
4. Talk with the students about situations and circumstances where we must be faithful, loyal, and steadfast: church attendance, staying in school, marriage, being part of a team sport, showing support for a friend with problems, sticking with a tough job, etc. (Quitting something we have agreed to do, or running from problems, usually makes the problems worse.)
5. **FOR OLDER CHILDREN:**

FAITHFULNESS

Hebrews 11

Has anyone ever told you that the Earth was round? How do you know they were telling the truth? Have you ever been in a rocket ship high above the Earth so you could see for yourself? No, you haven't. Then how can you be sure they're telling the truth?

Have you ever been to Hawaii? People say it is a beautiful state with palm trees and bright flowers. Is that true? How do you know if you haven't been there yourself?

Have you ever met George Washington? In school, your teachers say that he was the first President of our country. How do you know they are telling the truth if you have never seen him for yourself?

You believe that the world is round, that Hawaii is a beautiful place, and that George Washington was the first President because you have faith in the people who have told you, because they have proven themselves to be trustworthy and because of other evidence that is available. The Bible says that "faith is the substance of things hoped for, the evidence of things not seen." That means that you have faith when you believe in something you can't see but you believe the evidence for its existence.

To be faithful means that you believe in what the Bible teaches about God, Jesus, Creation, heaven, and many other things. It also means that you try to live more and more like Jesus every day because of your faith (because of what you believe). Hebrews 11 lists several people who were faithful to God until they died. See if you can find out who some of these people were.

1. _____ offered a better sacrifice to God than his brother (verse 4).
2. _____ was such a faithful man that God took him into heaven without the man dying (verse 5).
3. Before he died, _____ mentioned the Exodus of the Israelites from Egypt, hundreds of years before it was to happen (verse 22).
4. _____ offered up his only son to God because he believed that God would keep His promise to give him many descendants (verses 17-19).
5. By faith, the _____ passed through the Red Sea on dry land to escape the Egyptians (verse 29).
6. _____ the harlot did not die with the rest of the people of Jericho because she believed that God would help the Israelites; she hid the two spies who came to Jericho (verse 31).
7. By faith, _____ confronted a giant with five smooth stones when the whole army of Israel was afraid (verse 32).

8. Daniel's friends believed in God so much that they were willing to be thrown into a fiery furnace rather than bow down to an idol.

These friends were: _____, _____,

and _____ (Daniel 3:19-27).

Copy these scriptures:

Hebrews 11:6

Revelation 2:10b

Be _____

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#)

Ages 2-5:

- [“Faithfulness Coloring Sheet”](#) (provided in activity sheets)
- Puzzles of Daniel, Noah, and Joseph
- Have pictures/outlines of Daniel, Noah, Joseph, and a boy or girl (to represent the child) for the children to color. Print/copy the words “I will be faithful to God like Daniel, Noah, and Joseph!” on a piece of card stock/construction paper (one per child). Have the children glue their figures onto their papers. ([“Boy and Girl Cutouts”](#) provided in activity sheets)
- Review game: Write review questions over this unit on the back of fruit cutouts or plastic fruit. Place the fruit all over the room. Let the children take turns picking up a piece of fruit and answering the question written on it. Have a basket for the children to place their fruit in after they have answered their question. ([“Fruit Cutouts”](#) provided in activity sheets)

1st-2nd Graders:

- Work on today’s memory verse or Galatians 5:22-23. Write the words of the memory verse on the board. Erase individual words, and let the students fill in missing words until they can repeat the entire verse.
- [“Fruit of the Spirit Word Search”](#) (provided in activity sheets)
- [“Fruit of the Spirit Word Scramble”](#) (provided in activity sheets)

3rd-4th Graders:

- Work on today’s memory verse or Galatians 5:22-23. Write the words of the memory verse on the board. Erase individual words and let the students fill in missing words until they can repeat the entire verse.
- [“Fruit of the Spirit Word Search”](#) (provided in activity sheets)
- [“Fruit of the Spirit Word Scramble”](#) (provided in activity sheets)
- Divide the children into groups. Make sure everyone has a Bible, and give each group a concordance. Have the groups look up “faith” and “faithfulness.” After several minutes, let the groups take turns reading some of the passages they found.
- Have the children read the following:
 - Psalm 1
 - *The Berenstain Bears Faithful Friends*, by Jan and Mike Berenstain, Zonderkidz
 - *The Fruit of the Spirit* workbook, by Barb Marshall, Shining Star Publications (DISCLAIMERS: skip pp. 3,6-8,13)

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“FAITH, OBEDIENCE, AND AUTHORITY” ([Click to Hear](#))

Author: Sarah Richey

(Tune: “Farmer in the Dell”)

Believing in the Lord,
Believing in the Lord,
That’s what faith is,
Believing in the Lord.

Doing what He said,
Doing what He said,
That is obedience,
Doing what He said.

Telling what to do,
Telling what to do,
That is authority,
Telling what to do.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

'Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?
The fruit of the Spirit is a watermelon. WHATCHA YELLING?
If you want to be a watermelon,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

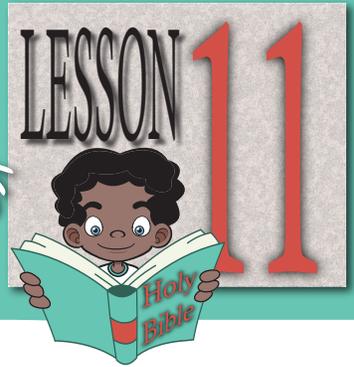
*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

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Faithfulness and Gentleness

Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; Colossians 1:23; Psalm 1; Daniel 3; 6

MEMORY WORK:

“Be faithful until death, and I will give you the crown of life” (Revelation 2:10b).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Faith, Obedience, and Authority”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Visuals (pictures, books, flip charts, etc) of Daniel in the lions' den, Daniel's three friends in the fiery furnace, John the Baptizer, Jeremiah, Joseph, Paul, Noah

PERSONAL APPLICATION:

I must be gentle towards others, even when they are unkind to me.



INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (see [N.T. 6 Review Questions](#) for example questions)
2. Re-emphasize the importance of and meaning of faithfulness. Use the parable of the talents (Matthew 25:14-30) as an example of faithfulness.
3. Gentleness is sometimes called “meekness” in the Bible. It means “strength under control.”
4. Paul told Timothy that Christians need to not only be faithful to God but to be gentle/meek to others (1 Timothy 6:11-12).
5. Jesus said that those who are gentle/meek will inherit the Earth (Matthew 5:5). Jesus was the most gentle person who’s ever lived, and if we want to be like Him, then we must be gentle with others, just as He was (with the children, with the sick, with those who do not understand His message).
6. “Let your gentleness be known to all men” (Philippians 4:5). How can we show gentleness to others?
7. Other scriptures to read and discuss with the children: Titus 3:2; James 3:17; Ephesians 4:2

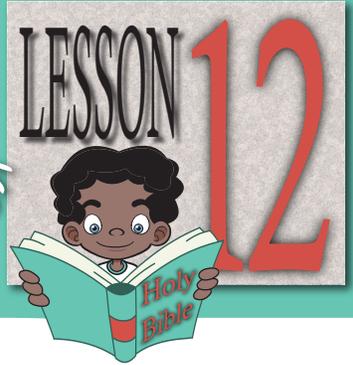
PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Self-Control



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 2 Peter 1:5-7; 2 Samuel 11; 1 Samuel 24:1-15; Romans 12

MEMORY WORK:

YOUNGER CHILDREN: “[D]o not imitate what is evil, but what is good” (3 John 11a).

OLDER CHILDREN: “And do not be conformed to this world, but be transformed by the renewing of your mind” (Romans 12:2a).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I’ll Be Like Him”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Paul & the Fruit of the Spirit](#) Bible fact cards (provided under “N.T. 6 Bible Facts” on curriculum Web site)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Pictures/drawings from the books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- Pictures of David, Joseph, and children
- “Beautiful Betsy” in *Creative Bible Teaching, Volume 1*, by Sarah Richey

PERSONAL APPLICATION:

If I am going to be like Jesus, I must learn to control my thoughts, words, and actions.



LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Last week we talked about how to be faithful. Who can tell me the name of some men in the Bible who were faithful? How can we be faithful? What other fruits of the Spirit have we learned about?

Today we're going to talk about learning to control ourselves: self-control. What happens when someone takes a toy from you? What about when your mom or dad tells you "no" about something? Do you ever get angry, maybe cry, or pitch a fit? When we act like that, we do not have control over our actions, words, and attitudes; we lack self-control. The Bible tells us God wants us to have self-control. Let's learn more about how the Bible says to control ourselves.

INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson and the fruit of the Spirit.

What does it mean to have self-control? Does anyone want to give me an example of a recent time when you have had to use self-control? It is important for us to have self-control because God expects it and others are watching our actions. In our lesson today, we will learn what the Bible says about using self-control in our lives.

POINTS TO EMPHASIZE:

1. We have control over the television when we have the remote in our hands; we can turn it off or on, change channels, change the volume, etc. We can control a horse—an animal much larger than ourselves—by pulling the reins, which are attached to a bit inside the horse's mouth. When your mom drives the car, she controls the car with the steering wheel and the pedals on the floor. These are all things we can control. There are many times every day that we have to control things. It is much more difficult to control our words, our thoughts, and our actions. Self-control means "to have power over oneself," "to hold oneself in."
2. We can't say, "Well, that's just the way I am, and I can't help it!" With God's help, we can always "help it"! With so many negative influences in our lives, having self-control is a learned and practiced behavior. We have to practice having self-control. Many times we have to mentally or physically stop ourselves from doing/saying/thinking things we should not. But we can **decide** how to behave/act.
3. With SCHOOL-AGE CHILDREN, you could try a short tug-of-war between some or all of the children. For one team to win, both sides have to struggle; sometimes they even get some scrapes and bruises. Every day we are in a tug-of-war because we have to choose between saying and doing what is right or what is wrong. That is why self-control is so important. When we make bad choices (get "pulled to the wrong side"), we will get hurt and most likely hurt others, too. [Note that Paul lists some of the opposites of self-control in Galatians 5:19-21.]
4. **David** is a good example of someone who did not always practice self-control (taking Bathsheba and having Uriah killed—2 Samuel 11), but at other times he made great choices (choosing not to kill King Saul, even when his own life was threatened—1 Samuel 24:1-15).
5. **Joseph** did not lose control when he was tempted to do wrong. He didn't feel sorry for himself when he was in trouble. He chose to control his actions and his speech.

6. Ask the children to think about times when they must use self-control. Examples: whether to hit little brother for breaking a toy, whether they should use a bad word when they get mad at a friend, whether to talk back to their mother or teacher, whether to spread a rumor they have heard at school, etc. How could they practice self-control in these situations? Challenge children to work on their self-control this week. When they are upset or angry, tell them to take a few breaths and think before they act/speak.
7. Food for thought: Ask the older kids why they think the Bible says men who serve as elders in the Church should have self-control (Titus 1:8).
8. Throughout this series of lessons on the Fruit of the Spirit (right behavior/attitudes), we have been talking about becoming more like Jesus. Show SCHOOL-AGE CHILDREN a lump of clay, and make impressions on it with your hands as you talk about love, joy, peace, patience, kindness, etc. The clay can be transformed (changed into something beautiful) with work and patience. Show them a piece of pottery or other finished clay product. If we want to be like Jesus and have these kinds of traits in our lives, we must work at it every day by studying the Bible, by talking to God, and by controlling the way we act and speak. The world (people who do not love and obey God) wants us to stay like that ugly lump of clay so that we become more and more like the bad things in the world. But God wants us to be “transformed”—completely different than the world—in the same way that the glazed pot is completely different from the clay.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- “[Self-Control Coloring Sheet](#)” (provided in activity sheets).
- Have the children do several things to practice self-control (e.g., sit for a certain period of time without talking, sit for one minute without moving, standing in a line, taking turns writing on the board, etc.) As they are able to do these things, talk about how they are showing self-control.
- Have different scenarios written on cards (e.g., acting up during church, my brother/sister is bothering me, someone took my toy, Momma/Daddy said no to me, etc.). Have the children tell/show you the behavior that shows they would not have self-control and the behavior that shows they would have self-control. (You may have to help the younger ones with this.) (“[Self-Control Scenario Card Cutouts](#)” provided in activity sheets)

1st-2nd Graders:

- Divide the children into pairs or teams; give each pair/team a bag of plastic letters. Ask them to use the letters to spell out keywords that you say aloud (words from the unit’s lessons) as quickly as they can.
- At the beginning of the lesson, give each child five Skittles® or M&M’s®. Tell the children not to eat their candy until they answer questions about this unit’s lessons—one piece of candy per correct answer. Remind them that to play this game takes self-control. [For kids that have difficulty remembering or who are absent a lot, you should have a list of questions that you are confident they can answer. The object of the game is to remind them what self-control is—not to make them feel bad about themselves when they can’t get any candy.]
- “[Fruit of the Spirit Crossword Puzzle](#)” (provided in activity sheets)

- Write the names of the fruit of the Spirit on cards, one letter per card. Let the children arrange the cards to spell all the words correctly. (Make several sets and let the children work in pairs or small groups.) (“[Fruit of the Spirit Card Cutouts](#)” provided in activity sheets)

3rd-4th Graders:

- Divide the children into pairs or teams; give each pair/team a bag of plastic letters. Ask them to use the letters to spell out answers to review questions you give them.
- “I Can Name that Memory Verse in...”: Use the memory verses from this and previous lessons. (You will need several for the game.) Divide the class into two teams; the kids can answer as a team, or individual team members can take turns answering. Call out the Scripture reference for a memory verse; the team (or team member) going first decides how many words they need you to give them so they can say the memory verse. The other team can then decide if they want to try with fewer words given. You say the given number of words from the verse, and the team must then say the entire verse. (Example: If a team says they can name the verse in two words, you give the first two consecutive words as a clue; then they must say the whole verse.)
- “[Fruit of the Spirit Crossword Puzzle](#)” (provided in activity sheets)
- Write the names of the fruit of the Spirit on cards, one letter per card. Let the children arrange the cards to spell all the words correctly. (Make several sets and let the children work in pairs or small groups.) (“[Fruit of the Spirit Card Cutouts](#)” provided in activity sheets)
- Self-control worksheet using concordance (see end of Wednesday lesson).
- Have the children read the following:
 - Romans 1
 - *Discovery* magazine issues dealing with Christian living provide good material for discussion in the lesson: [May, 2009](#); [July, 2010](#)

SONGS:

“THE FRUIT OF THE SPIRIT”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Get the fruit of the Spirit,
It’s love, joy, peace, long-suffering;
Kindness, goodness, and faithfulness,
Gentleness, and self-control.

“FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: “Qué Será, Será”)

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Love and joy and peace,
You must from the heart give these.
Show patience and gentleness, and show goodness, please.

When you become a child of God, fruits of the Spirit, you must show.
They are not apples, grapefruits, or plums—just sing and you will know.

Wear the shield of faith,
Show meekness and self-control.
When you are a child of God, you will practice these.

“THE FRUIT OF THE SPIRIT” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

(Have pictures of the fruits mentioned below to use with the song.)

VERSE 1:

The fruit of the Spirit is a cantaloupe. NOPE!
The fruit of the Spirit is a cantaloupe. NOPE!
If you want to be a cantaloupe,
You might as well hear it,
You can't be a fruit of the Spirit!

CHORUS:

'Cause the fruit is:
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!
Love, joy, peace, patience, kindness, goodness,
Faithfulness, gentleness, and self-control!

VERSE 2:

The fruit of the Spirit is a kumquat. WHAT?
The fruit of the Spirit is a kumquat. WHAT?
If you want to be a kumquat,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

VERSE 3:

The fruit of the Spirit is a watermelon. WHATCHA YELLING?
The fruit of the Spirit is a watermelon. WHATCHA YELLING?
If you want to be a watermelon,
You might as well hear it,
You can't be a fruit of the Spirit!

(CHORUS)

“I’LL BE LIKE HIM” ([Click to Hear](#))

Author: Unknown*

(Tune: “Jesus Loves Me”)

VERSE 1:

Love and joy to others show,
Every place that I may go.
Peace and patience, kindness, too;
Others will see Christ’s life shine through.

CHORUS:

Yes, I’ll be like Him, (3X)
And I will praise His name.

VERSE 2:

Goodness show my friends today,
Helping others along the way.
Gentleness to those without,
Telling them what He’s about.

(CHORUS)

VERSE 3:

Faithfulness to do His will,
With God’s Word my heart to fill.
Self-control in everything,
Then in heaven praises sing.

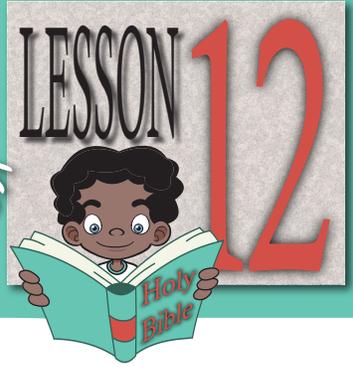
(CHORUS)

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Self-Control



Galatians 5:22-23



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

New Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Galatians 5:22-23; 2 Peter 1:5-7; 2 Samuel 11; 1 Samuel 24:1-15; Romans 12

MEMORY WORK:

YOUNGER CHILDREN: “[D]o not imitate what is evil, but what is good” (3 John 11a).

OLDER CHILDREN: “And do not be conformed to this world, but be transformed by the renewing of your mind” (Romans 12:2a).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“The Fruit of the Spirit”](#)
- [“Fruit of the Spirit”](#)
- [“The Fruit of the Spirit”](#)
- [“I’ll Be Like Him”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

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- Pictures of David, Joseph, and children
- “Beautiful Betsy” in *Creative Bible Teaching, Volume 1*, by Sarah Richey

PERSONAL APPLICATION:

If I am going to be like Jesus, I must learn to control my thoughts, words, and actions.



INTRODUCTION:

Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

Review Sunday’s lesson. (see [N.T. 6 Review Questions](#) for example questions)

SELF-CONTROL

Self-control is also called self-discipline. It means knowing how to act without anyone telling us what we should do.

People have always had a hard time controlling or disciplining themselves. We often sin against God because of that. Below are some people from the Bible who did not always practice self-control. Draw a line from the person to the bad choices that he/she made.

Adam	Lied to his father (Genesis 27:18-19)
Cain	Deceived a king about his wife (Genesis 12:10-15)
Rebekah	Tried to kill David out of jealousy (1 Samuel 18:10-11)
Jacob	Listened to his wife instead of God (Genesis 3:6)
Samson	Killed his brother (Genesis 4:2-8)
Abraham	Tricked her husband (Genesis 27:5-7,15-17)
Saul	Told a secret he shouldn’t have told (Judges 16:6,17)

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

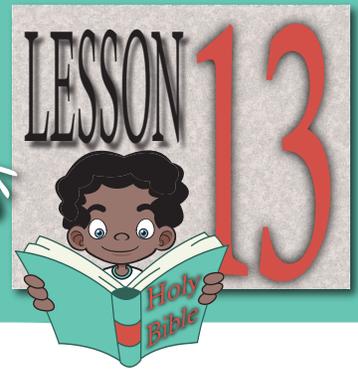
See Sunday morning’s lesson

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Review

New Testament 6



New Testament 6
Part 2: Fruit of the Spirit

SUNDAY MORNING

POINTS TO EMPHASIZE:

1. Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)
2. Use learning center/activities to help review.
3. Utilize the following questions to review each lesson:

LESSON 1—CHRISTIANS ARE MISTREATED; STEPHEN IS KILLED

Scripture Reference:

- Acts 6:7-15; 7:1-60; 8:1-2; Matthew 5:10-12

Memory Work:

- YOUNGER CHILDREN: “For I am not ashamed of the gospel of Christ” (Romans 1:16a).
- OLDER CHILDREN: “For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek” (Romans 1:16).

Personal Application:

- If people make fun of me or try to hurt me because I believe in Jesus and God, I can be strong because God is with me.

Review Questions:

1. What was the name of the Jewish feast that took place 50 days after the Passover? (The Day of Pentecost)
2. How many people were baptized after Peter’s sermon in Acts chapter two? (About three thousand)
3. How many men were chosen to be special servants in Jerusalem? (Seven)
4. Who were these special servants asked to help care for? (The widows)
5. How is Stephen described in Acts 6:5? (Full of faith and filled with the Holy Spirit)



6. What did the Jews do to try to discredit and weaken the leadership that the Christians were gaining? (They had Stephen arrested.)
7. What were the false witnesses brought into the Jewish court to do to Stephen? (Accuse him of blasphemy and lie about him)
8. Who else in the Bible was treated the way that Stephen was treated by the Jews in the court? (Jesus, before His crucifixion)
9. Where in the Bible is Stephen's speech found? (Acts chapter seven)
10. About what men of the Old Testament were Stephen's main points in his speech? (Abraham, Joseph, and Moses)
11. What had the Jews rejected over and over again throughout history? (God's promises and the men chosen by God to lead the Jews)
12. What did the Jews begin after Stephen's speech? (The persecution of the Church)
13. What did Stephen call the crowd that angered them? (He called them persecutors, betrayers, and murderers.)
14. What made the crowd even angrier? (When Stephen looked up and said he could see Jesus standing at the right hand of God)
15. What did the crowd do to Stephen when his words angered them? (They dragged him outside of the city and stoned him.)

LESSON 2—SAUL OF TARSUS PERSECUTES THE CHURCH, THEN BECOMES A CHRISTIAN

Scripture Reference:

- Acts 8:1-3; 9:1-31; 22:1-21

Memory Work:

- YOUNGER CHILDREN: "Arise and be baptized, and wash away your sins" (Acts 22:16b).
- OLDER CHILDREN: "And now why are you waiting? Arise and be baptized, and wash away your sins, calling on the name of the Lord" (Acts 22:16).

Personal Application:

- YOUNGER CHILDREN: When I am old enough, the Lord wants me to become a Christian.
- OLDER CHILDREN: Anyone can become a Christian, no matter what he has done, because God loves everyone and will forgive if he is willing to change his life, like Saul (Paul) did.

Review Questions:

1. Who was the man who was specifically named that was present when Stephen was killed? (A young Pharisee named Saul of Tarsus)
2. What did the men throwing stones at Stephen lay at Saul's feet? (Their coats)
3. Who was Saul of Tarsus' teacher in Jerusalem? (Gamaliel)
4. How had Saul been persecuting Christians? (He had killed some and thrown some in prison.)
5. What did Saul ask for and receive that would allow him to persecute Christians outside of

Jerusalem and Palestine? (Letters to the synagogue leaders in Damascus)

6. What did Saul see and hear on the way to Damascus? (He saw a light and heard the voice of Jesus.)
7. What did the men traveling with Saul see and hear on the road to Damascus? (They saw the light and heard a loud sound, but did not understand the words of Jesus.)
8. How long did Saul go without food while he waited in Damascus? (Three days)
9. Who did God choose to go to Saul and tell him what he must do? (Ananias)
10. How did Saul feel about what he had done after Ananias talked to him? (He was sorry.)
11. What did Saul do immediately after Ananias talked to him and his blindness was healed? (He was baptized to become a Christian.)
12. To what group of people was Saul chosen to preach? (The Gentiles)
13. How does God speak to us today? (Through the Bible)
14. Where did Saul begin preaching? (In the synagogue in Damascus)

LESSON 3—PAUL ESCAPES OVER A CITY WALL

Scripture Reference:

- Acts 9:20-31; 2 Corinthians 11:32-33; Galatians 1:11-24

Memory Work:

- “Go into all the world and preach the Gospel to every creature” (Mark 16:15b).

Personal Application:

- I can tell others about Jesus, like Saul (Paul) did.

Review Questions:

1. After Saul of Tarsus became a Christian, what did he spend most of his time, energy, and enthusiasm doing? (Telling others about Jesus)
2. Where did Saul spend “many days” preaching before returning to Damascus? (Arabia)
3. At first, how did some of the Christians in Damascus feel about Saul when he returned? (They were afraid of him.)
4. Why did Saul’s fame spread to the Jews throughout Damascus? (Because of the powerful way he presented the Gospel)
5. Because of his education and training, in what was Saul an expert? (The Old Testament)
6. What were the Jews in Damascus plotting to do to Saul? (Kill him)
7. What did the Jews guard day and night while looking for Saul? (The city gates)
8. What did the Christians do to him when they found out about the Jew’s plan? (They lowered him over the city wall in a big basket so that he could escape.)
9. How did the Christians in Jerusalem feel about Saul? (They were afraid of him and did not trust him.)
10. Who took Saul to the apostles and described to them how Saul had become a Christian?

(Barnabas)

11. What does the name Barnabas mean? (Son of Encouragement)
12. Who did Saul stay with for two weeks? (The apostle Peter)
13. Where did the Christians in Jerusalem send Saul when they found out that the Jews there were plotting to kill him? (Caesarea)
14. Later, to what was Saul's name changed? (Paul)

LESSON 4—LYDIA BECOMES A CHRISTIAN

Scripture Reference:

- Acts 16:1-15,40

Memory Work:

- YOUNGER CHILDREN: “But seek first the kingdom of God and His righteousness” (Matthew 6:33a).
- OLDER CHILDREN: “But seek first the kingdom of God and His righteousness, and all these things shall be added to you” (Matthew 6:33).

Personal Application:

- When I grow up, no matter what job I choose to do, I will be a Christian.

Review Questions:

1. How many long trips did Paul take throughout the Roman Empire? (Three)
2. What do we usually call these long trips that Paul took throughout the Roman Empire? (Evangelistic trips)
3. With whom did Paul travel on his second evangelistic trip? (Silas, Timothy, and Luke)
4. What is Silas called in Acts 15:32? (A prophet)
5. Which books of the New Testament did Luke likely author? (Luke and Acts)
6. Where did God tell Paul to go in his vision? (Macedonia)
7. To what city in Macedonia did Paul and his friends travel? (Philippi)
8. How is Lydia described? (A worshipper of God)
9. Who else in Scripture was described in this way? (Cornelius)
10. What did Lydia and her household do when they heard Paul's message? (They were baptized.)
11. What was Lydia's job? (Seller of purple fabric and dyes)
12. What likely began as a result of Lydia and her household's obedience? (The church in Philippi)
13. What is the name of the letter that Paul wrote to the church at Philippi? (Philippians)
14. What lessons can we learn from Lydia? (The importance of hearing God's Word and obeying it; the importance of being a Christian first, no matter what job we may have)

LESSON 5—PAUL AND SILAS IN PRISON; PHILIPPIAN JAILER CONVERTED

Scripture Reference:

- Acts 16:16-40; 2 Corinthians 11:25; Romans 8:28

Memory Work:

- YOUNGER CHILDREN: “[A]t midnight Paul and Silas were praying and singing” (Acts 16:25a).
- OLDER CHILDREN: “But at midnight Paul and Silas were praying and singing hymns to God, and the prisoners were listening to them” (Acts 16:25).

Personal Application:

- When bad things happen to me, I can pray and trust in God just as Paul and Silas did, because I know that He will work everything out for my good.

Review Questions:

1. After Paul, Silas, and Luke taught Lydia the Gospel, where does the Bible say they were going? (The place of prayer)
2. While on their way, who was following them? (A young slave girl possessed by a spirit)
3. How did the Jewish men who owned the slave girl use her? (To make money as a perceived fortune teller)
4. What did the girl call out to the people about Paul, Silas, and Luke as she followed them for several days? (They were servants of the most High God, and they proclaimed the way to salvation.)
5. How did Paul feel about the young girl following him? (It made him angry at the demon inside of her.)
6. What did Paul say to the demon? (In the name of Jesus Christ, come out of the girl.)
7. What did the slave girl’s owners do when they found out that she was no longer demon possessed? (They took Paul and Silas to the magistrates to have them punished.)
8. What happened to Paul and Silas when they were brought to the magistrates? (Their robes were torn off, and they were beaten with rods.)
9. Where were Paul and Silas thrown? (Into the inner prison and locked up in stocks)
10. What were Paul and Silas doing in spite of their physical pain? (Singing praises to God and praying)
11. What happened after midnight? (An earthquake shook the prison, broke their stocks, and opened all the doors.)
12. What did the jailer try to do when he thought the prisoners had escaped? (Kill himself by falling on his sword)
13. After Paul told the jailer what had happened, what did the jailer ask Paul? (What must I do to be saved?)
14. What did the jailer and his household do after Paul and Silas taught them in the jailer’s home? (They believed in Jesus and were baptized.)
15. Of what did Paul accuse the Roman officials when they tried to let Paul and Silas go quietly? (He accused them of allowing “uncondemned” Roman citizens to be beaten.)

16. Where did Paul and Silas go after they were released from prison? (They went to Lydia's house.)

LESSON 6—PAUL PREACHES IN ATHENS ON MARS HILL

Scripture Reference:

- Acts 17:16-34

Memory Work:

- “Set your mind on things above, not on things on the Earth” (Colossians 3:2).

Personal Application:

- I must never let anything or anyone become more important to me than God.

Review Questions:

1. Why did the Jews follow Paul from city to city? (To stir up trouble against Paul and his friends)
2. Where did Paul travel alone? (Athens)
3. What was Athens known for? (Education, philosophy, art, and architecture)
4. What did Paul preach about in Athens? (Turning from idols and toward the one true God)
5. Where in Athens did Paul try to teach the Jews and Gentiles? (The synagogue and the market place)
6. Who did Paul debate in public? (Well-known philosophers)
7. When Paul taught about Jesus and His resurrection in Athens, what did some of the people there call him? (A babblers)
8. Where was Paul taken to explain himself and his teachings? (Areopagus)
9. What was the name of the famous hill in Athens where Paul preached? (Mars Hill)
10. How did Paul say that God has revealed himself? (Through what He has made)
11. How did Paul end his lesson to the Athenians? (By telling them that God expects us to repent and obey)
12. What is another group of people, mentioned in the Bible and in this lesson, that were also idol worshippers? (The Egyptians)
13. What are some modern day things that can become our “idols”? (Television, games, sports, friends, etc.)

LESSON 7—LOVE

Scripture Reference:

- Galatians 5:22-23; 1 Corinthians 13; 1 John 4:7-21; 2 Peter 1:5-9

Memory Work:

- YOUNGER CHILDREN: “[L]ove one another” (John 15:12b).

- OLDER CHILDREN: “This is My commandment, that you love one another as I have loved you” (John 15:12).

Personal Application:

- One way I can be like Jesus is to show love to others.

Review Questions:

1. Who showed us how to show God’s love? (Jesus)
2. What are some of the ways Jesus showed His love for others? (Feeding the hungry, healing the sick, and raising the dead)
3. To whom did Jesus show love? (Everyone)
4. What was the most powerful way that Jesus showed His love? (By dying for us)
5. How can we get help loving others the way Jesus did? (Through prayer and Bible study)
6. How does the world usually portray love? (As just an emotion)
7. How does the Bible describe agape love? (As an action)
8. What is something we are expected to give if we love unselfishly? (Our time and possessions)
9. Is it possible to love God and not show love to others? (No)
10. In 1 Corinthians 13, what does Paul say love does **not** rejoice in? (Iniquity)
11. In 1 Corinthians 13, what does Paul say love **does** rejoice in? (The truth)

LESSON 8—JOY AND PEACE

Scripture Reference:

- Galatians 5:22-23; Philippians 2:17-18; 3:1,6,13; 4:4-13; John 15:11; 14:27; 16:24,33; Romans 14:17

Memory Work:

- “Rejoice in the Lord always. Again I will say, rejoice!” (Philippians 4:4).

Personal Application:

- God wants me to have joy and peace, and not to worry constantly about things that happen around me. I can have joy and peace because I know that God is with me all the time.

Review Questions:

1. Who showed us how to show God’s love? (Jesus)
2. When you are a Christian, what is still possible even when things around us aren’t going very well? (Joy and peace)
3. Where can we look to find out how to have peace and joy? (The Bible)
4. What does the *Expository Dictionary of Bible Words* say about peace and joy? (They are founded on realities that are unaffected by conditions of this world.)

5. Who in the Bible showed that you can still have joy and peace even when enduring persecution? (The apostles and the Christians in the first century)
6. In Acts 16, how are Paul and Silas examples of Christians who still showed joy and peace, even in the worst of circumstances? (They sang and prayed in prison.)
7. In Acts 5, how did the apostles show that they could still have joy and peace after something bad happened to them? (They were rejoicing in spite of being beaten.)
8. Who is the source of a Christian's peace and joy? (God)
9. What are some things we must do to have the relationship with God that is needed to bring peace and joy? (Study God's Word, pray and think on good things, believe and trust in God, and obey God)
10. What are some words that are the opposite of peace and joy? (Anxious, stressed out, worried)

LESSON 9—LONG-SUFFERING

Scripture Reference:

- Galatians 5:22-23; 1 Timothy 6:11; 2 Timothy 2:24; 3:10; 1 Corinthians 13:4; 2 Peter 1:5-9; 1 Thessalonians 5:14; James 5:7-8

Memory Work:

- YOUNGER CHILDREN: "You also be patient" (James 5:8a).
- OLDER CHILDREN: "But those who wait on the Lord shall renew their strength" (Isaiah 40:31a).

Personal Application:

- There will be many times in my life when I have to be patient—even when I'm hurting. Patience is learning to wait even when I don't feel like it or want to—to be long-suffering. One of the fruits of the Spirit that Christians should show is that attitude: patiently enduring struggles.

Review Questions:

1. What is patience? (The willingness to wait for something)
2. What are some other words that the Bible uses that mean the same thing as patience? (Forbearance and long-suffering)
3. What is a word used in the Bible to describe having patience when going through trials and persecution? (Perseverance)
4. When we have to wait on something or someone, what are some things we can do to help keep us from losing our patience? (We can pray, read a book, write a note, draw a picture, etc.)
5. What are some things that take patience to learn to do? (Play a sport or a musical instrument)
6. Who in the Bible had to wait patiently for the son that God promised him? (Abraham)
7. Who was the son that God sent Abraham? (Isaac)
8. How long did Abraham have to wait for Isaac? (25 years)
9. With who else did Abraham have patience? (His nephew, Lot)

10. What is another way that Abraham showed patience towards God? (He was patient when God asked him to sacrifice Isaac.)
11. How did God show patience with Abraham? (He gave Abraham time to try to find faithful men before destroying Sodom and Gomorrah.)
12. Who knows what we need even more than we do? (God does.)
13. Does God always give us everything that we pray for? (No, but He gives us something better.)

LESSON 10—KINDNESS AND GOODNESS

Scripture Reference:

- Galatians 5:22-23; Colossians 3:12; 2 Peter 1:5-9; Ephesians 4:1-2

Memory Work:

- YOUNGER CHILDREN: “[B]e kind to one another...” (Ephesians 4:32a).
- OLDER CHILDREN: “Therefore, as we have opportunity, let us do good to all, especially to those who are of the household of faith” (Galatians 6:10).

Personal Application:

- God wants me to learn to be kind and good to others, like Jesus.

Review Questions:

1. How does God want us to treat others? (Kindly)
2. Does the world always teach us to be kind to others? (No)
3. How should kind persons act, according to the Bible? (They should be thoughtful and considerate; not demanding their own way without concern for how it might affect others.)
4. How is the Greek word for “kindness” sometimes translated? (Gentleness)
5. How do those being unkind act toward others? (They are harsh, hateful, or demand their own way.)
6. Is goodness and kindness described in the Bible as just a feeling? (No, they are ways of acting or behaving.)
7. What is the opposite of being kind? (Being harsh or hateful)
8. In the Bible, who showed Elisha kindness? (The Shunnamite woman by being hospitable to him)
9. Who are some New Testament people who showed kindness and goodness? (The Good Samaritan, and Mary and Martha)
10. With what should we show our goodness and kindness? (Our attitudes and actions)
11. Who are we reflecting when we act in a kind manner? (Jesus)

LESSON 11— FAITHFULNESS AND GENTLENESS

Scripture Reference:

- Galatians 5:22-23; Colossians 1:23; Psalm 1; Daniel 3; 6

Memory Work:

- “Be faithful until death, and I will give you the crown of life” (Revelation 2:10b).

Personal Application:

- I must be faithful to God and make good choices.

Review Questions:

1. What else are we expected to do besides just believing in God? (Trust Him in our lives)
2. What unfortunately happened to some people in the Bible when they were faithful? (They were persecuted.)
3. How did Noah show faithfulness? (He obeyed God even when others treated him badly for it.)
4. How did Daniel show faithfulness? (He continued to pray to God three times a day, knowing that he could be put to death for it.)
5. Who are some other great examples of faithfulness in the Old Testament? (Joseph, and Shadrach, Meshach, and Abednego)
6. What are some words that describe faithfulness? (Steadfastness, loyalty, and dependability)
7. What does it mean to be faithful to God? (Trust and obey Him all of the time, not just when it is convenient or easy)
8. In what way does faithfulness allow us to honor God? (Through our good choices)
9. Who is a good example of faithfulness in the New Testament? (Paul)
10. Who did Paul praise in Ephesians and Colossians for their faithfulness? (Christians)
11. How should we view faithfulness? (As a way of life, not a matter of how we feel at a particular moment)
12. What are some other situations where we must be faithful, loyal, and steadfast? (Church attendance, school, marriage, team sports, friendship, jobs, etc.)
13. What usually happens if we aren't faithful to (or quit) something we have agreed to do? (It usually makes the problem worse.)

LESSON 12— SELF-CONTROL**Scripture Reference:**

- Galatians 5:22-23; 2 Peter 1:5-7; 2 Samuel 11; 1 Samuel 24:1-15; Romans 12

Memory Work:

- YOUNGER CHILDREN: “[D]o not imitate what is evil, but what is good” (3 John 11a).
- OLDER CHILDREN: “And do not be conformed to this world, but be transformed by the renewing of your mind” (Romans 12:2a).

Personal Application:

- If I am going to be like Jesus, I must learn to control my thoughts, words, and actions.

Review Questions:

1. What does it mean to have self-control? (To have power over oneself; to hold oneself in)
2. Why is it important for us to have self-control? (Because God expects it and others are watching our actions)
3. What are some things that are difficult to control? (Our words, thoughts, and actions)
4. How can we have self-control against the negative influences in our lives? (Stopping ourselves, mentally or physically, from doing, saying, or thinking things we should not)
5. Between what actions do we have to choose every day? (Doing what is right or doing what is wrong)
6. What will most likely happen when we make bad choices? (We will get hurt and/or hurt others.)
7. What important king in the Bible is an example of someone who did not always practice self-control? (David)
8. What did David do that showed that he did not use self-control? (He took Bathsheba and had Uriah killed.)
9. What is something that David did that showed self-control? (He chose not to kill Saul, even though Saul had tried to kill him.)
10. Who is another example in the Old Testament, in Genesis, of someone who used self-control in tough situations? (Joseph)
11. Who is told to have self-control in Titus 1:8? (Elders)
12. What are the fruits of the Spirit? (Love, joy, peace, long-suffering, kindness, goodness, faithfulness, gentleness, and self-control)
13. How can we work every day on having the fruits of the Spirit in us and becoming more like Jesus? (Studying the Bible, praying to God, and controlling the way we act and speak)

Review

New Testament 6



New Testament 6
Part 2: Fruit of the Spirit

WEDNESDAY EVENING

POINTS TO EMPHASIZE:

1. Review [N.T. 6 Bible Fact Flash Cards](#) (provided under “N.T. 6 Bible Facts” on curriculum Web site)
2. Use learning center/activities to help review.
3. Utilize the questions from Sunday to review each lesson:

