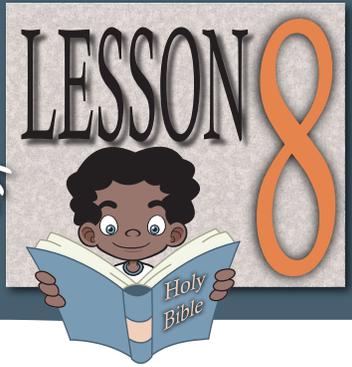


Terrible Fall in Troas



Acts 20:6-11



New Testament 8
Part 2: ABCs OF ACTS 19-28

SUNDAY MORNING

New Testament 8 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Acts 20:6-11; 1 Corinthians 11:17-26

MEMORY WORK:

YOUNGER CHILDREN: "Now on the first day of the week, when the disciples came together to break bread" (Acts 20:7a).

OLDER CHILDREN: "Now on the first day of the week, when the disciples came together to break bread, Paul, ready to depart the next day, spoke to them and continued his message until midnight" (Acts 20:7).

Also help the children memorize the ABCs of Acts.

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Eutychus"](#)
- ["Read Your Bible, Pray Everyday"](#)
- ["The Bible Is God's Word"](#)
- ["A Follower of Jesus"](#)
- ["Paul Went Out to Spread the Gospel"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [ABCs of Acts 13-26](#) Bible fact cards (provided under "N.T. 8 Bible Facts")
- "Acts Chapter Summary" from "[Kids Prep 2](#)" CD by Jeff Miller
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- Pictures/drawings from any books listed under 3rd-4th Grader Pre-Class Activities/Learning Centers
- [Map of Palestine](#) (provided in activity sheets)



- [Map of Paul's Evangelistic Trips](#) (provided in activity sheets)
- Betty Lukens' felt pieces
- Life of Paul (Series 2) A Beka picture set (**DISCLAIMER: use the cards, *not the lesson book***)
- *Paul's Journeys*, by Loyal Kolbrek, Arch books (**DISCLAIMER: remove the sentence starting with "He felt the Spirit..." on p. 6**)
- Ask a teenager from your congregation to play the part of Eutychus and tell what happened, how he died, how he was helped by Paul, and how he probably felt going back into worship with the other Christians.

PERSONAL APPLICATION:

Worship is one way we show God that we love Him and how grateful we are for all He has done for us. Because I love God, I will do my best to follow His directions in the New Testament about when and how to worship Him.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Review last week's lesson.

Have you ever sat somewhere so long that you fell asleep? Today we are going to talk about a man who sat so long listening to a sermon that he fell asleep and died! Let's see what happened to him.

INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson.

Have you ever sat somewhere so long that you fell asleep? Today we are going to talk about a man who sat so long listening to a sermon that he fell asleep—and died!

POINTS TO EMPHASIZE:

1. Continuing with our ABCs of Acts, Acts chapter 20 goes with "T," which stands for **Terrible Fall in Troas**.
2. After the silversmiths' riot in Ephesus, Paul and his coworkers went to other places to teach the Gospel, including the city of Troas. Acts 20:7 tells us that the disciples of the Church came together on the first day of the week (our Sunday) to worship. So the Christians in Troas came together one Sunday to worship God in a room that was in an upper level of a building. Paul taught them about Jesus for several hours. In fact, he preached until midnight!



NOTE: The Jews reckoned time differently than we do today. To them, the "first day of the week" began Saturday night at 6:00 p.m. Luke used Jewish time throughout the book of Acts. Thus, the disciples of the congregation at Troas had apparently come together to worship on what we would call Saturday night, and Paul's preaching "until midnight" (Acts 20:7) would have been the midnight on the first day of the week (i.e., our Saturday night). The disciples then took the Lord's Supper after the resurrection of



NOTE (cont.): Eutychus, apparently after midnight (20:11) on our Sunday morning. See the articles referenced below for further discussion.



RECOMMENDED READING FOR TEACHERS: See the articles “[Sunday and the Lord’s Supper](#)” by Dave Miller and “[‘Breaking Bread’ on the ‘First Day’ of the Week](#)” and “[Did Paul Want Christians to Come Together on Saturday or Sunday?](#)” by Eric Lyons on the Apologetics Press Web site for discussions about when Christians should come together to take the Lord’s Supper, how often they should do so, responses to quibbles about whether Christians are observing the Lord’s Supper on the correct day today, and the meaning of “breaking bread” in the New Testament.

3. There was a young man named Eutychus who was sitting on the window ledge, listening to Paul. Windows in Bible times did not have glass or screens like our windows today, and it was much cooler sitting on the window sill. Eutychus got so sleepy during Paul’s lesson that he fell out of the window, falling three stories and hitting the ground so hard that he died! I’m sure everyone was very sad and scared! But Paul quickly went downstairs to check on the young man. With God’s help, Paul raised Eutychus from the dead! A terrible tragedy for the young man’s family, and for the church in Troas turned into a wonderful way to remind the church of the power of God. After that miracle, all the people wanted to hear more of what Paul had to say about Jesus and went back into the house rejoicing and praising God. No doubt many people who were not Christians also wanted to know what Paul said about Jesus when they found out he had raised Eutychus from the dead. This miracle, like all the others in the Bible, proved that the man preaching was sharing the words/message of Almighty God.
4. The next morning Paul had to leave to continue preaching the Good News in other places.
5. Acts 20:7 tells us that Christians came together to worship on the first day of the week, on Sunday. Why did the Christians in the New Testament worship on Sunday/the first day of the week? Because Jesus rose from the dead on the first day of the week, on Sunday morning, and that was a day to remember the miracle of His resurrection!
6. What did Christians in New Testament times do when they worshipped God? They came together to learn from God’s Word (hear a lesson), to pray and sing together, to spend time encouraging one another, to give money for the work of the church—but most importantly, to take the Lord’s Supper as a special way to remember Jesus’ death and resurrection. Jesus said, “Do this in remembrance of Me.” Everyone who has been baptized to have his/her sins washed away has the right and privilege to take the Lord’s Supper every first day of the week.



RECOMMENDED READING FOR TEACHERS: See the article “[What’s So Important about Jesus’ Resurrection?](#)” by Eric Lyons on the Apologetics Press Web site for a discussion about the significance of Jesus’ resurrection, compared to other resurrections in Scripture.

7. When you are baptized and become a Christian, as you take the Lord’s Supper, you need to concentrate on what Jesus did for you. If you aren’t a Christian, you can help others worship by being still and quiet so you don’t distract them during this very special time—or any other time during worship. [With 3rd-6th graders, **read** together 1 Corinthians 11:23-26.]

8. [You might want to point out the distinction between communion and contribution: that many times a tray or basket is passed to collect money immediately after the Lord's Supper—but communion itself is just the unleavened bread and the fruit of the vine.]
9. With YOUNGER CHILDREN: Spend more time talking about behavior in worship.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#).

Ages 2-5:

- [“Paul Preaches in Troas Coloring Sheet”](#) (provided in activity sheets)
- Continue working on ABCs of Acts booklet. ([“ABCs of Acts Booklet”](#) p. 20 provided in activity sheets)
- Show the children pictures of things we should and shouldn't do during worship service. **Or** show them objects to illustrate what we shouldn't do in worship, such as crayons, to illustrate that they shouldn't be used on song books; bubble gum, that we shouldn't blow up and pop; a rubber worm to remind them not to be “wobble worms”; a picture of a child laughing; etc.
- Give Me a “T” sewing card: Provide each child with a large letter “T” cut from posterboard, along with yarn (which you have pre-measured) or a long shoe string. Write “Terrible Fall in Troas” (and a picture of Eutychus if possible) on the “T”; punch holes around the cutout, about an inch apart. Show the children how to “sew” around the letter with the yard/shoe string. ([“T Sewing Cards”](#) provided in activity sheets)
- For four and five year olds: On large index cards, write “sight words” using the most prominent words from the lesson. Show the children each word card, and sound out the words with them. Then ask them to put down their heads while you hide the word cards. Say the words one at a time, asking the kids to find that word hidden in the room. (For two and three year olds, use pictures to remind them of special words in the lesson.) ([“Index Cards”](#) examples provided in activity sheets)
- Circle the Words: On the board, write important words from the story, one at a time. Photocopy the chapter (or part of the chapter) from the Bible, enlarging the print 150-200%. Mount the page from the Bible on construction paper, and laminate it. Then ask the children to find the word you've written on the board on the laminated Bible page. Have them circle it with a dry erase marker.

1st-2nd Graders:

- Continue working on ABCs of Acts booklet. ([“ABCs of Acts Booklet”](#) p. 20 provided in activity sheets)
- On large index cards, write important words from the lesson. Hide the word cards around the room before class starts. Then ask the kids review questions about the lesson. Let them search the room for the card with the correct answer on it. ([“Index Cards”](#) examples provided in activity sheets)
- Write scrambled words from the lesson on the outside of plastic eggs. Write the same words, unscrambled, inside the indentions of an egg carton. Ask the kids to match the eggs (scrambled words) with the appropriate places inside the egg carton. [You could also write the unscrambled words on slips of paper and put them inside the appropriate eggs. If the

student figures out what the word should be, he can open his egg to see if he guessed correctly.]
[You might want to make several sets of these eggs so that the students can work in pairs.]

3rd-4th Graders:

- Continue working on ABCs of Acts booklet. (“[ABCs of Acts Booklet](#)” p. 20 provided in activity sheets)
- Hang Man: Play “Hang Man” with words from this lesson.
- What Chapter?: Glue library pockets onto a large piece of cardboard or project board. On each pocket, write a letter of the alphabet for the ABCs of Acts which you have covered so far (A-T). On strips of paper (or small index cards) write something important that the children should remember from each chapter, without the designation of a letter from the alphabet. For example: “Husband and wife lie to Peter and to God” [should go in “E” pocket for chapter 5] or “First Gospel sermon; the Church began” [should go in “B” pocket for chapter 2], etc.
- Have the children read Acts 20 (and 17-19 if they did not do so this quarter). [This could be assigned Sunday, to be completed by Wednesday.] Print out copies of the Acts 17-20 quiz from AP’s [Advanced Bible Reader](#) site for the children to take.

SONGS:

“EUTYCHUS” ([Click to Hear](#))

Author: Unknown*

(Tune: “Mary Had a Little Lamb”)

There was a man upstairs in church,
Upstairs in church, upstairs in church.
There was a man upstairs in church
Who sat down on the window.

He sat so long he went to sleep,
Went to sleep, went to sleep.
He sat so long he went to sleep,
And fell out of the window.

Paul came down and picked him up,
Picked him up, picked him up,
Paul came down and picked him up,
And made him well again.

What was his name? Oh, can you guess?
Can you guess? Can you guess?
What was his name? Oh, can you guess?
His name was Eutychus! (Children yell the name)

“READ YOUR BIBLE, PRAY EVERYDAY” ([Click to Hear](#))

Author: Unknown*

(Tune: See Internet)

If you read your Bible and pray everyday, you’ll grow, grow, grow. (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

If you read your Bible and pray everyday, you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

(REPEAT)

Shrink, shrink, shrink, shrink,

Shrink, shrink, shrink.

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.) (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

“THE BIBLE IS GOD’S WORD” ([Click to Hear](#))

Author: Lora Laycook

(Tune: “The Farmer and the Dell”)

The Bible is God’s Word.

The Bible is God’s Word.

It tells us that God made us.

The Bible is God’s Word.

The Bible is God’s Word.

The Bible is God’s Word.

It tells us that God loves us.

The Bible is God’s Word.

The Bible is God’s Word.

The Bible is God’s Word.

We will study and obey.

The Bible is God’s Word.

“A FOLLOWER OF JESUS” ([Click to Hear](#))

Author: Unknown*

(Tune: “Mary Had a Little Lamb”)

I can be a follower, follower, follower.

I can be a follower,
Of the Lord Jesus Christ.

(Sing again inserting each child’s name. Example: James can be a follower, follower, follower, etc.)

“PAUL WENT OUT TO SPREAD THE GOSPEL”

Author: Jerri Fusch

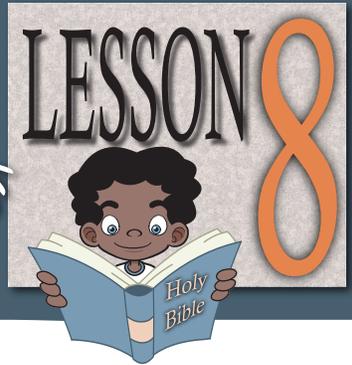
(Tune: See http://dltk-bible.com/paul_went_out.html)

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

*** IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



Tearful Farewell



Acts 20:17-38



New Testament 8
Part 2: ABCs OF ACTS 19-28

WEDNESDAY EVENING

New Testament 8 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Acts 20:17-38; John 14:1-3

MEMORY WORK:

YOUNGER CHILDREN: "Now on the first day of the week, when the disciples came together to break bread" (Acts 20:7a).

OLDER CHILDREN: "Now on the first day of the week, when the disciples came together to break bread, Paul, ready to depart the next day, spoke to them and continued his message until midnight" (Acts 20:7).

Also help the children memorize the ABCs of Acts.

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Eutychus"](#)
- ["Read Your Bible, Pray Everyday"](#)
- ["The Bible Is God's Word"](#)
- ["A Follower of Jesus"](#)
- ["Paul Went Out to Spread the Gospel"](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
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- "Acts Chapter Summary" from "[Kids Prep 2](#)" CD by Jeff Miller
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- [Map of Palestine](#) (provided in activity sheets)



- [Map of Paul's Evangelistic Trips](#) (provided in activity sheets)
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- Life of Paul (Series 2) A Beka picture set (**DISCLAIMER: use the cards, *not the lesson book***)
- *Paul's Journeys*, by Loyal Kolbrek, Arch books (**DISCLAIMER: remove the sentence starting with "He felt the Spirit..." on p. 6**)
- Ask a teenager from your congregation to play the part of Eutychus and tell what happened, how he died, how he was helped by Paul, and how he probably felt going back into worship with the other Christians.

PERSONAL APPLICATION:

Worship is one way we show God that we love Him and how grateful we are for all He has done for us. Because I love God, I will do my best to follow His directions in the New Testament about when and how to worship Him.

INTRODUCTION:

Review [N.T. 8 Bible Fact Flash Cards](#) (provided under "N.T. 8 Bible Facts" on curriculum Web site)

POINTS TO EMPHASIZE:

Review briefly Sunday morning's lesson. (See [N.T. 8 Review Questions](#) for example questions), as well as other ABCs covered to this point.

Remind the children that the first part of Acts 20 is about Paul preaching in Troas and raising Eutychus from the dead. "T" is for Terrible Fall in Troas and also, "**Tearful Farewell.**"

Spend time helping the children memorize Revelation 2:10b. Write the verse on the board and ask the children to say it with you several times. Then ask them to put their heads down and/or close their eyes while you erase one or two words. When they open their eyes, ask them what the missing word(s) is (are). Continue until all the words have been erased and they can tell you what the entire verse is.

After leaving Troas, Paul was traveling back to Jerusalem when he stopped at Miletus. Recall the church at Ephesus—the congregation where he had spent so much time helping the church to grow. Paul's stop in Miletus was to be a short visit, and he knew that he would never be able to return to Ephesus. So he called for the Elders of the Ephesian congregation to come to him one last time. He wanted to encourage them to remain strong in the Faith and always be on the alert for those who would try to deceive them and lead them away from the Truth. Before Paul left, he prayed with the Elders of the church at Ephesus. They were all very sad when he told them he would never return; they wept and hugged him and prayed with him. These men knew that Paul had suffered a lot to tell others about Jesus and that he would continue to be persecuted. Paul (and the Lord) were counting on them to keep the church strong. [The sad condition of the church in Ephesus in the years that followed is described in Revelation 2:1-7.]

The Elders at Ephesus were sad because they knew that they would not see Paul again on Earth. But they also knew that they would see him again in heaven if they remained faithful to God and His Word. It is really sad when someone we know dies, isn't it? Jesus' disciples were really sad when He died. And Jesus came back to life three days after He was buried! Mary and Martha were very sad when their brother Lazarus died. But Jesus raised Lazarus from the dead!

Everyone in the church in Troas was very sad when Eutychus died. And he came back to life! We know that some day we will die, too, but we have the promise of being alive in heaven with God and Jesus forever and ever after we die. We're sad when a Christian dies, but we know that we will see him again.

[Spend as much time as you think is appropriate talking with your class about death, dying, heaven—most importantly, the promises of God (Revelation 2:10b).]



NOTE: Acts 20 is a place in the Bible where we see three different terms/descriptions used to describe elders. In verse 17 they are called “elders,” and then in verse 28 they are called “overseers” and “shepherds” (or pastors) of the church.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson.

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