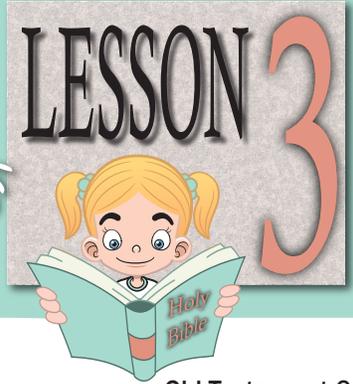


# David Flees for His Life; David's Friendship with Jonathan



1 Samuel 18,19,20



Old Testament 6  
Part 1: David

## SUNDAY MORNING

Old Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

1 Samuel 18,19,20

### MEMORY WORK:

YOUNGER CHILDREN: "A friend loves at all times..." (Proverbs 17:17a).

OLDER CHILDREN: "A friend loves at all times, and a brother is born for adversity" (Proverbs 17:17).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["I'm Glad I Have a Friend"](#)
- ["Will You Be a Friend of Mine?"](#)
- ["Jonathan and David"](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [King David and His Sons Bible fact cards](#) (provided under "O.T. 6 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- Betty Lukens' felt pieces
- David the King A Beka Flash-A-Card Series (DISCLAIMER: use the cards, *not the lesson book*; card 2.1: No one knows what the cherubim looked like, other than having wings; card 5.6: The text says that Absalom's head was caught. Whether it was by his hair or neck is unknown.)
- Any resources/visuals on friendship
- Picture of a flower (or a real one in soil). Discuss how a flower can be damaged by hail, insects, etc., but, if it has deep roots, it can still grow. Friendships are like that. Sometimes friends have arguments. Sometimes things happen that hurt friendships, but they can grow again with time and love and forgiveness.



## PERSONAL APPLICATION:

Good friends are special gifts from God. I should be thankful for my friends and try to be a friend to others.

## LESSON STARTS HERE

## INTRODUCTION:

Do you have a good friend? (Let each child tell the name of one good friend.) What is one special thing that makes him/her your good friend? We all need good friends, don't we? The Bible has a lot to say about friends, and it tells us about some people who were friends. Today we're going to talk about David and his special friend.

## POINTS TO EMPHASIZE:

1. We have talked about Saul, the first king of Israel, and how he made bad choices and disobeyed God over and over. God warned Saul that the kingdom would be taken away from him, and someone else would take his place as king. Saul became troubled by "an evil/distressing spirit," and David was brought to the palace to play soothing music for him when he was upset or angry.

**RECOMMENDED READING FOR TEACHERS:** See the article "[Did God Send an Evil Spirit upon Saul?](#)" by Dave Miller on the Apologetics Press Web site for a study on the "evil" or "disressing" spirit that came on Saul that is said to have been "from the Lord."



2. In spite of his troubles, Saul was still king, and he was supposed to lead the Israelite army in battle. After David killed Goliath, he became a national hero (1 Samuel 18:6-7), and Saul put him in charge of leading the Israelites in several battles. Every time David went with the Israelites into battle, they won. All the people praised David and the women sang songs about him. Their songs compared David to King Saul and praised David more than Saul.
3. After David defeated Goliath and talked with King Saul, Saul's son Jonathan became David's closest friend. David's success in battle, his friendship with Jonathan, and the fact that the people loved him made Saul angry, jealous, suspicious, and very afraid of David (1 Samuel 20:30-31).
4. Not long after David killed Goliath, David was playing his harp for Saul when suddenly Saul became so angry that he threw his spear (javelin) at David. Saul's spear missed David, and David ran out of the palace. (Saul tried to kill David with his spear twice: 1 Samuel 18:10-11 and 19:8-10.) Saul then appointed David as a commander of a thousand soldiers, repeatedly putting him in positions of great danger, hoping he would be killed in battle. But, instead of being killed or losing a battle, David "was prospering in all his ways, for the Lord was with him" (1 Samuel 18:14 NASV).
5. Saul promised David his daughter Merab as a wife, but then he let someone else marry her instead. Then he promised David that he could have his second daughter, Michal, if David would kill 100 Philistines. Saul thought David would be killed. But David and his men killed not just 100 men, but 200! David continued to be successful, and Michal fell in love with David, which made her father even angrier. She helped David get away from Saul at least once.

6. Jonathan wanted to believe that his father could not kill his best friend. He tried to calm his father by telling him that he had nothing to fear from David. But Saul became so angry that he threw a spear at his own son. After that, Jonathan made a plan to let David know if he could return to the palace or needed to stay away permanently. [Describe the events of 1 Samuel 20 to the children.]
7. Jonathan was a good friend to David. We all need good friends. And we all need to **be** good friends to others. A good friend:
  - Is loyal
  - Gives support and help in good times and bad
  - Is loving and kind
  - Is truthful and honest
  - Doesn't say hurtful things about his friends (gossip)
  - Looks for the good things (characteristics); doesn't criticize or make fun
  - Keeps secrets (confidences); is trustworthy
  - Helps his friends make good choices; encourages his friends to obey God's Word; offers good advice
  - Prays for his friends

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Key](#).

**Ages 2-5:**

- Flower Power: For each child in the class, cut out large flowers (a center circle and 5-6 petals for each flower). In the center write, "I can be a good friend." On each petal, write ways the children explain that they can be good friends. [Alternative: Buy a tablet of flower cutouts from a teacher supply store. On each flower write one way the kids say they can be good friends, and post the flowers on the wall or a bulletin board in a flower shape.] ([Flower cutouts](#) provided in activity sheets)
- Friendship Quilt: Give each child a sheet of construction paper (or patterned scrapbook paper), and let them decorate their papers with markers, sequins, yarn, stickers, etc. When the papers are dry, assemble them to make a quilt using staples, yarn, tape, etc. Hang the quilt in your classroom.
- Bean Bag Toss: Ask the children to sit in a circle. Let each child gently toss a beanbag to a friend and say, "\_\_\_\_ is a friend." Then that child will toss it to another friend and repeat the phrase, adding on a new friend's name. With five-year-olds, ask them to use the phrase "\_\_\_\_ is a friend because \_\_\_\_\_."
- "[David and Jonathan Coloring Sheet](#)" (provided in activity sheets)

**1st-2nd Graders:**

- "[Friends Acrostic](#)": Write the word FRIEND vertically on the board. Ask the children to help you think of words that describe good friends. (Example: F = forgiving, friendly, funny; etc.) (acrostic sheets provided in activity sheets)
- Friendship Quilt: Give each child a sheet of construction paper (or patterned scrapbook paper),

and let them decorate their papers with markers, sequins, yarn, stickers, etc. When the papers are dry, assemble them to make a quilt using staples, yarn, tape, etc. Hang the quilt in your classroom.

- “[Find the Friends Activity](#)” (provided in activity sheets): Divide the children into pairs, making sure each pair has a Bible. Give the students the following verses, and ask them to find the friends mentioned in each verse.

Numbers 14:6

1 Samuel 18:1

Acts 13:2

2 Kings 2:1

Acts 3:1

Daniel 2:49

John 1:45

- Friend Bulletin Board: Make a bulletin board, and write the caption “A Good Friend Will...” in the middle. Have the students write ideas that finish the sentence on separate pieces of colored paper. Pin the papers to the board as a collage.
- Flower Power: Give students [flower cutouts](#) (provided in activity sheets) and ask them to write on the petals things that describe a good friend. (Examples: shares with me and others; keeps promises; says kind things; takes turns; etc.) Students can use crayons, markers, glitter, etc., to decorate their flowers.
- Friendship Chain: Cut strips of colored construction paper about eight inches long and one inch wide. Cut enough strips for each child to have 8-10. Ask the children to write characteristics of friends on the strips. Then hook them together to make one friendship chain.

### 3rd-4th Graders:

- “[Friends Acrostic](#)”: Write the word FRIEND vertically on the board. Ask the children to help you think of words that describe good friends. (Example: F = forgiving, friendly, funny; etc.) (acrostic sheets provided in activity sheets)
- Friendship Quilt: Give each child a sheet of construction paper (or patterned scrapbook paper), and let them decorate their papers with markers, sequins, yarn, stickers, etc. When the papers are dry, assemble them to make a quilt using staples, yarn, tape, etc. Hang the quilt in your classroom.
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- Friendship Chain: Cut strips of colored construction paper about eight inches long and one inch wide. Cut enough strips for each child to have 8-10. Ask the children to write characteristics of friends on the strips. Then hook them together to make one friendship chain.
- Have the children read the following:
  - 1 Samuel 21-22
  - *David and His Friend*, Jonathan, Arch books, by Julie Dietrich
  - *David and the Kingdom of Israel*, Contemporary Bible Series, Scandinavia Publishing

## SONGS:

### **“I’M GLAD I HAVE A FRIEND”** ([Click to Hear](#))

Author: Unknown\*

(Tune: See Internet—“The Little Green Frog”)

(Use pictures or stick puppets of frogs, red and blue birds, and a white duck and red hen)

“Croak, croak,” said the big green frog one day.

“Croak, croak,” said his little green friend.

“Croak, croak,” said the big green frog one day,

“I’m glad I have a friend.”

“Tweet, tweet,” said the little red bird one day.

“Tweet, tweet,” said his little blue friend.

“Tweet, tweet,” said the little red bird one day,

“I’m glad I have a friend.”

“Quack, quack,” said the big white duck one day.

“Cluck, cluck,” said the big red hen.

“Quack, quack,” said the big white duck one day,

“I’m glad I have a friend.”

### **“WILL YOU BE A FRIEND OF MINE?”** ([Click to Hear](#))

Author: Unknown\*

(Tune: “Mary Had a Little Lamb”)

Will you be a friend of mine, friend of mine, friend of mine?

Will you be a friend of mine, and shake my hand today?

Yes, I’ll be a friend of yours, friend of yours, friend of yours.

Yes, I’ll be a friend of yours, and shake your hand today.

### **“JONATHAN AND DAVID”**

Author: Jewel Kendrick

(Tune: “Jesus Loves Me”)

(Words: See *Sing a Story: Volume I*, by Jewel Kendrick)

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.





# David Flees for His Life; David's Friendship with Jonathan



1 Samuel 18,19,20



Old Testament 6  
Part 1: David

## WEDNESDAY EVENING

Old Testament 6 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

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1 Samuel 18,19,20

### MEMORY WORK:

YOUNGER CHILDREN: "A friend loves at all times..." (Proverbs 17:17a).

OLDER CHILDREN: "A friend loves at all times, and a brother is born for adversity" (Proverbs 17:17).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

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### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

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- Any resources/visuals on friendship
- Picture of a flower (or a real one in soil). Discuss how a flower can be damaged by hail, insects, etc., but, if it has deep roots, it can still grow. Friendships are like that.



**Sometimes friends have arguments. Sometimes things happen that hurt friendships, but they can grow again with time and love and forgiveness.**

### PERSONAL APPLICATION:

Good friends are special gifts from God. I should be thankful for my friends and try to be a friend to others.

### INTRODUCTION:

Review [O.T. 6 Bible Fact Flash Cards](#) (provided under “O.T. 6 Bible Facts” on curriculum Web site)

### POINTS TO EMPHASIZE:

Review Sunday’s lesson. (See [O.T 6 Review Questions](#) for example questions)

### PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson

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