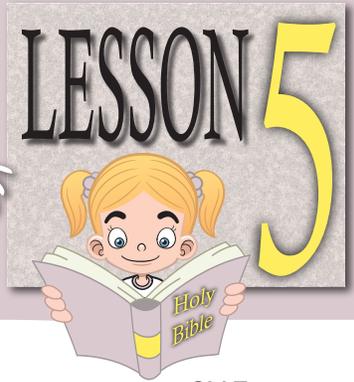


# Jacob's Family Moves to Egypt

## Genesis 48-50



Old Testament 3  
Part 1: Joseph

## SUNDAY MORNING

Old Testament 3 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 48-50

### MEMORY WORK:

YOUNGER CHILDREN: "I will fear no evil; for You are with me" (Psalm 23:4).

OLDER CHILDREN: "Yea, though I walk through the valley of the shadow of death, I will fear no evil; for You are with me; Your rod and Your staff, they comfort me" (Psalm 23:4).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["The Sons of Jacob"](#)
- ["Heaven is a Wonderful Place"](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Joseph & Moses Bible fact cards](#) (provided under "O.T. 3 Bible Facts" on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- "Genesis Chapter Summary" from "[Kids Prep](#)" CD by Jeff Miller
- Betty Lukens' felt pieces
- A Beka Flash-A-Card Series: Joseph (DISCLAIMER: use the cards, *not the lesson book*)
- [Map of Egypt and the Land of Canaan](#) (provided in map section of curriculum Web site)

### PERSONAL APPLICATION:

I will obey God so that after death, my home will be with Him in heaven.



## LESSON STARTS HERE

### INTRODUCTION:

Last week, we studied about how Joseph forgave his brothers, and how the Pharaoh of Egypt wanted Joseph's family to move to Egypt to live. Today, we will talk about when they moved to live with Joseph. We will learn about what happened to Jacob and his son Joseph.

### POINTS TO EMPHASIZE:

1. Jacob and his family moved from Canaan to Egypt. They raised many flocks and herds of animals. They raised their many children. Jacob was an old man (130 years old) when they moved to Egypt. After living there for 17 years, Jacob knew that he was about to die.
2. Joseph brought his two sons, Manasseh and Ephraim, to see their grandfather before he died. Jacob spoke to them about their futures. He also spoke to each of his other sons about their character (or lack of it) and what kinds of people their descendants would be.
3. Jacob died at the age of 147. Before he died, he made his sons promise to take his body back to Canaan, to the burial place of his ancestors (Abraham, Sarah, Isaac, Rebekah, and Leah). The burial place was the cave of Machpelah, near Hebron. For 70 days, the Egyptians mourned his death. When Joseph and his brothers took Jacob's body back to Canaan for burial, "a great company" (Genesis 50:9) of prominent Egyptians went with them, out of respect.



**NOTE:** Children are confronted by death frequently: the death of friends or family members, death of pets, death on TV (even in cartoons). Discuss with the children, as is age appropriate, different flowers, animals, etc. that die. Emphasize that death for Christians is the beginning of what will be an eternity with God in heaven.

4. After Jacob died, Joseph's brothers were afraid that he would then decide to seek revenge for what they had done to him many years before. Again, they asked for his forgiveness. Joseph assured them that he had no intention of harming them. KEY VERSE: Genesis 50:20.
5. Joseph would have been about 57 years old when his father died. He lived for 53 more years, before dying at the age of 110. Before he died, he reminded his family of God's promise to bring the descendants of Israel back to Canaan, and he told them to carry his bones with them when they returned.
6. Death has been part of God's plan—for Man and for living things in His creation—since the sin of Adam and Eve. When a Christian or a young child dies, that special part of him that will live forever, his soul, leaves his body and goes to live with God. Death is part of "the circle of life" and nothing to be feared for those who have a strong faith in God and obey Him. Jacob and Joseph were not afraid of dying. They knew that God would take care of them in the next life, just as He had taken care of them on Earth.
7. With older children, look up scriptures such as Ecclesiastes 3:2; Psalm 23:4; Psalm 116:15; 2 Corinthians 5:1,8; and 1 Thessalonians 4:13-14.



**RECOMMENDED READING FOR TEACHERS:** See the article “[Why Was Jacob Still Called Jacob After His Name Was Changed to Israel?](#)” by Eric Lyons and “[How Long Was the Israelites’ Egyptian Sojourn?](#)” on the Apologetics Press Web site for responses to alleged biblical discrepancies from this section of Scripture.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Key](#).

### **Ages 2-5:**

- “[Jacob Blesses Joseph’s Sons Coloring Sheet](#)” (provided in activity sheets)
- [Seasonal Matching Game](#) with questions about the life of Joseph to review. Make a seasonal review game depending on which season the teacher is teaching this lesson. For example, have several questions on a snowman drawing, and have the answers to each question on different drawings of children in snow clothes. If a child has the answer to the question on his drawing, he gets to put his with the snowman (cutouts of seasonal objects provided in activity sheets).
- Joseph Bowling Review Game: Write review questions on cards and put them in a box. Divide the class into two teams and let the teams take turns choosing a card. Read the question to the students and have them give the correct answer. Use 10 empty toilet paper rolls as bowling pins. When a child gets an answer correct, he gets to “bowl” a small ball at the pins. His team gets a point for each pin he knocks down.
- Have the children draw a picture of himself or herself and write, “I want to go to heaven” on the paper.
- Play a game of “Who am I?": Have the children guess which person you are describing. The people are Bible characters the class has studied during the lessons on Joseph. Example: “I was in prison with Joseph. I was let out to go back to work for the Pharaoh. Who am I?” (Butler) “I lied and got Joseph put into prison. Who am I?” (Potiphar’s wife) The child that guesses correctly gets a sticker, a skittle, or a small prize.

### **1st-2nd Graders:**

- Joseph Bowling Review Game: Write review questions on cards and put them in a box. Divide the class into two teams and let the teams take turns choosing a card. Read the question to the students and have them give the correct answer. Use 10 empty toilet paper rolls as bowling pins. When a child gets an answer correct, he gets to “bowl” a small ball at the pins. His team gets a point for each pin he knocks down.
- Play a game of “Who am I?": Have the children guess which person you are describing. The people are Bible characters the class has studied during the lessons on Joseph. Example: “I was in prison with Joseph. I was let out to go back to work for the Pharaoh. Who am I?” (Butler) “I lied and got Joseph put into prison. Who am I?” (Potiphar’s wife) The child that guesses correctly gets a sticker, a skittle, or a small prize.
- “[Who am I? Crossword Puzzle](#)” (provided in activity sheets)

### **3rd-4th Graders:**

- Joseph Bowling Review Game: Write review questions on cards and put them in a box. Divide the class into two teams and let the teams take turns choosing a card. Read the question to the students

and have them give the correct answer. Use 10 empty toilet paper rolls as bowling pins. When a child gets an answer correct, he gets to “bowl” a small ball at the pins. His team gets a point for each pin he knocks down.

- Play a game of “Who am I?”: Have the children guess which person you are describing. The people are Bible characters the class has studied during the lessons on Joseph. Example: “I was in prison with Joseph. I was let out to go back to work for the Pharaoh. Who am I?” (Butler) “I lied and got Joseph put into prison. Who am I?” (Potiphar’s wife) The child that guesses correctly gets a sticker, a skittle, or a small prize.
- “[Who am I? Crossword Puzzle](#)” (provided in activity sheets)
- Advanced Bible Reader: If they did not do so last week, have the kids read Genesis 46-47, and add on chapters 48-50 as well as . [This could be assigned Sunday, to be completed by Wednesday.] Print out copies of the Genesis 46-50 quiz from AP’s [Advanced Bible Reader](#) (ABR) site. Have each of the children take the quiz if they have yet to do so. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- Have the children read:
  - *Discovery* articles (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine): “Do Dogs Go to Heaven” ([June, 2010](#)), “Will We Recognize Each Other in Heaven?” ([May, 2005](#)), “Heaven” ([April, 2012](#))
  - *Joseph and the Hebrews in Egypt*, Scandinavia, Contemporary Bible Series, Contemporary English Version (DISCLAIMER: p. 18—change “Don’t you know” to “Why do you ask”)

## SONGS:

### “THE SONS OF JACOB”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

Reuben, Simeon, Levi, Judah,  
Issachar, Zebulun, Naphtali;  
Dan, Gad, Asher,  
Joseph, and Benjamin.  
These are the sons of Jacob.

### “HEAVEN IS A WONDERFUL PLACE”

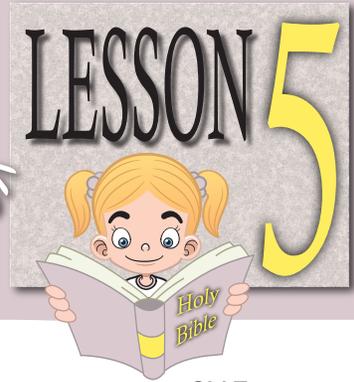
[See Internet for words and tune]

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



# Jacob's Family Moves to Egypt

## Genesis 48-50



Old Testament 3  
Part 1: Joseph

## WEDNESDAY EVENING

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Genesis 48-50

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### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

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- [Map of Egypt and the Land of Canaan](#) (provided in map section of curriculum Web site)



## PERSONAL APPLICATION:

I will obey God so that after death, my home will be with Him in heaven.

## INTRODUCTION:

Review [O.T. 3 Bible Facts Flashcards](#) (provided under “O.T. 3 Bible Facts” on curriculum Web site)

## POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (see [O.T. 3 Review Questions](#) for example questions)
2. Spend more time talking about heaven. With older children, emphasize that we can be sure heaven will be our home by obeying God and becoming Christians.

### Heaven is...

- where Jesus is.
- where the angels live.
- a specially prepared place.
- a perfect place, a perfect home.

3. With older children, talk about God’s revelation to the apostle John in Revelation 21 describing, in human terms, the spiritual home of the soul.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

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