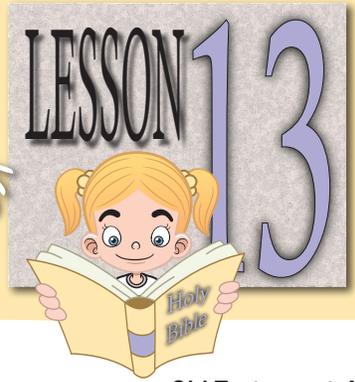


# Division of the Promised Land and Caleb's Reward

## Joshua 13-21



Old Testament 4  
Part 2: Joshua Leads God's People

## SUNDAY MORNING

Old Testament 4 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Joshua 13-21

### MEMORY WORK:

YOUNGER CHILDREN: "be an example to the believers" (1 Timothy 4:12b).

OLDER CHILDREN: "Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity" (1 Timothy 4:12).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Trust and Obey"](#)
- ["The Ten Commandments"](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [God's People and Joshua Bible fact cards](#) (provided under "O.T. 4 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- [Joshua A Beka Flash-A-Card Series](#) (DISCLAIMER: use the cards, *not the lesson book*)
- [The Twelve Tribes of Israel Map](#) (provided in activity sheets)

### PERSONAL APPLICATION:

I must always try to be a good example to those around me.



## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

After many years of fighting the people who worshipped idols in Canaan, the Israelites were finally going to live in Canaan. God told Joshua to divide the Promised Land among the 12 tribes so that they could begin building their own homes, settling down.

### INTRODUCTION: (OLDER CHILDREN)

For six or seven years, the Israelites had fought many battles in order to conquer the land of Canaan. (Remind the students of Jericho, Ai, and others.) They had defeated 31 Canaanite kings (chieftains). Finally, it was time for them to settle the land that God had promised them so many years before.

### POINTS TO EMPHASIZE:

1. By this time, Joshua was about 90 years old. He would spend the rest of his days dividing up the Promised Land among the 12 tribes so they could settle the land.
2. Remind the children that the 12 tribes/Israelites were descendants (children and grandchildren) of the 12 sons of Jacob. The land would be divided among the 12 tribes except for the tribe of Levi. The Levites were given 48 cities and towns in which they could live. Their inheritance of land was divided between the two sons of Joseph, Ephraim and Manasseh.
3. The tribes of Reuben, Gad, and half the tribe of Manasseh wanted to settle on the eastern side of the Jordan River. Joshua, with the help of the High Priest Eleazar (Aaron's son), assigned land to the other nine and one half tribes on the west side of the Jordan River. Judah received the largest amount of land, but it was not the best land for farming or flocks of animals. The sandy hill country south of Judah's land was given to Simeon. The tribe of Dan was given the hill country north of Judah; years later, this tribe moved to the far north of the Sea of Galilee. Benjamin was given a very small portion of land north of Judah. [Though not rich in land, the tribe of Benjamin was very prominent in the politics and leadership of the nation of Israel in years to come.] Ephraim and the other half of Manasseh were given land north of Benjamin. The remaining northern territory of Canaan (which would later be known as the plain of Esdraelon and Galilee) was divided between Issachar, Zebulun, Asher, and Naphtali.
4. Two special men were allowed to choose land of their own: Joshua and Caleb. These two men had been the only two of the original 12 spies, over 40 years earlier, who had said the Israelites **should** go and fight for Canaan, the Promised Land, after they had left Egypt. But the rest of the Israelites showed their lack of faith by listening to the 10 spies who gave a bad report. The 10 spies who did not trust God died in the wilderness, but Joshua and Caleb were promised that they would live to see the Promised Land, and would be rewarded with land of their own.
5. Joshua was probably about 85 years old when the time came to divide the Promised Land and settle down. Joshua chose land near Shechem, in the northern hill country of Ephraim. From those hills, he could spend the rest of his life looking out over the land he had helped the Israelites to conquer.

6. Caleb was 40 years old when he was a spy. Caleb was at least 85 years old when the Promised Land was being settled, but he was anxious to receive land promised to him. He didn't ask for land where he could rest; he asked for a mountain (or hill) area, including the town of Hebron, which was still occupied by idol-worshipping people described as "giants"—the "Anakim." He was willing and ready to fight for his own land. His faith in God was still just as strong as it had been many years before.



**NOTE:** Caleb's nephew Othniel helped him in his battles and was rewarded with Caleb's daughter (i.e., Othniel's cousin). Othniel became the first judge of Israel (Judges 3:9ff.).

7. Caleb and Joshua were great examples of faith. They stood up for what was right all the time, even when it wasn't popular. They didn't get lazy and want other people to do their work for them. They believed in God and in His promises to be with them all the time. And they always tried to obey God—no matter how hard it might have been. Both men were born into slavery in Egypt, but they died heroes and great leaders because of their faith in God. Caleb and Joshua are excellent examples of how to live for God. Jesus, the greatest Example (1 Peter 2:21), wants us to be good examples to other people, just like Caleb and Joshua.



**RECOMMENDED READING FOR TEACHERS:** See the article "[Were the Iron Chariots Too Powerful?](#)" by Kyle Butt on the Apologetics Press Web site for a response to an alleged Bible discrepancy regarding the conquest of Canaan.

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Key](#).

**Ages 2-5:**

- "[Joshua Speaks to the Elders Coloring Sheet](#)" (provided in activity sheets)
- Write "Be a Good Example" on primary writing tablet sheets. Encourage the children to trace the words with crayons or pencils. Or give each child a Zip-loc® plastic bag with enough laminated die-cut letters to spell out the phrase. Show the children the phrase "Be a Good Example" and help them put their letters in the correct order to spell it.
- "[The Twelve Tribe of Israel Map](#)" (provided in activity sheets)

**1st-2nd Graders:**

- Write "Be a Good Example" on primary writing tablet sheets. Encourage the children to trace the words with crayons or pencils. Or give each child a Zip-loc® plastic bag with enough laminated die-cut letters to spell out the phrase. (Show first graders the phrase "Be a Good Example" and help them put their letters in the correct order to spell it if necessary.)
- Memory Verse Review: Write the words to the memory verses from this unit on index cards, one word per card, keeping each verse separate. Divide the class into two or three groups. Give each group a mixed up verse to put in the correct order. Let the groups work until all the verses have been completed.

- “[Twelve Tribes of Israel Map Activity](#)” (provided in activity sheets)
- “[Division of Promised Land Word Search](#)” (provided in activity sheets)
- Second Memory Verse Review: Have the students sit in a circle. The teacher starts a verse by saying the first and/or second word. The next person to the right says the second word, the next person says the third word, and so on until the verse has been said. Continue this until all the verses have been reviewed, starting with a different child each time.

### 3rd-4th Graders:

- “[Twelve Tribes of Israel Map Activity](#)” (provided in activity sheets)
- “[Division of Promised Land Word Search](#)” (provided in activity sheets)
- Memory Verse Review: Write the words to the memory verses from this unit on index cards, one word per card, keeping each verse separate. Divide the class into two or three groups. Give each group a mixed up verse to put in the correct order. Let the groups work until all the verses have been completed.
- Second Memory Verse Review: Have the students sit in a circle. The teacher starts a verse by saying the first and/or second word. The next person to the right says the second word, the next person says the third word, and so on until the verse has been said. Continue this until all the verses have been reviewed, starting with a different child each time.

## SONGS:

### “TRUST AND OBEY” ([Click to Hear](#))

Author: John Sammis  
(Tune: See church song book)

#### VERSE 1:

When we walk with the Lord,  
In the light of His Word,  
What a glory He sheds on our way!  
While we do His good will,  
He abides with us still,  
And with all who will trust and obey.

#### CHORUS:

Trust and obey,  
For there's no other way,  
To be happy in Jesus,  
But to trust and obey.

#### VERSE 2:

Then in fellowship sweet,  
We will sit at His feet,  
Or we'll walk by His side in the way.  
What He says we will do.  
Where He sends we will go.  
Never fear, only trust and obey.

(CHORUS)

## “THE TEN COMMANDMENTS”

Author: Jeff Miller

(Tune: See “[Kids Prep](#)” CD)

No other gods before Me;  
No carved images to bow down and serve;  
Don’t take the name of the Lord your God in vain;  
Remember and keep the Sabbath holy.

Honor your father and your mother;  
No murder, no adultery, and you shall not steal;  
Don’t lie against your neighbor;  
Or covet what is his.

These are the Ten Commandments.

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

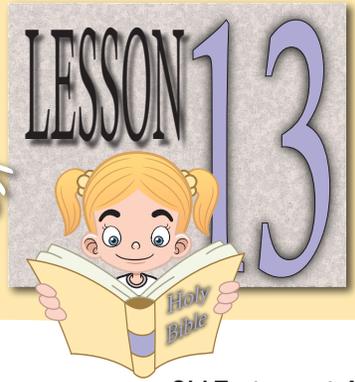
\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE  
“SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE  
CURRICULUM WEB SITE.





# Division of the Promised Land and Caleb's Reward

## Joshua 13-21



Old Testament 4  
Part 2: Joshua Leads God's People

## WEDNESDAY EVENING

Old Testament 4 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Joshua 13-21

### MEMORY WORK:

YOUNGER CHILDREN: "be an example to the believers" (1 Timothy 4:12b).

OLDER CHILDREN: "Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity" (1 Timothy 4:12).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- ["Trust and Obey"](#)
- ["The Ten Commandments"](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [God's People and Joshua Bible fact cards](#) (provided under "O.T. 4 Bible Facts" on curriculum Web site)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- Joshua A Beka Flash-A-Card Series (DISCLAIMER: use the cards, *not the lesson book*)
- [The Twelve Tribes of Israel Map](#) (provided in activity sheets)

### PERSONAL APPLICATION:

- I must always try to be a good example to those around me.



## INTRODUCTION:

Review [O.T. 4 Bible Facts Flashcards](#) (provided under “O.T. 4 Bible Facts” on curriculum Web site)

## POINTS TO EMPHASIZE:

1. Review Sunday’s lesson (see [O.T. 4 Review Questions](#) for example questions)
2. Emphasize the great faith of Caleb throughout his life as a slave, spy, and leader. He had endured the same punishments as the other Israelites, though he had not done anything wrong. Read Numbers 14:24. Talk about what it means to have a “different spirit” and to “follow God fully” and how we will be rewarded if we do those things.
3. Caleb was a righteous man who believed in God more than anything. He believed that with God’s help, he could do anything (Colossians 3:1-3; Romans 8:28-38). Caleb knew his final reward would be worth all the effort; God has promised us that our final reward (heaven) will be worth all our efforts to be faithful, too.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.

