

# The Parable of the Good Samaritan

Luke 10:25-37



New Testament 2  
Part 2: Jesus the Master Teacher

## SUNDAY MORNING

New Testament 2 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Luke 10:25-37; 6:36; Matthew 5:7; 22:34-40; Mark 12:28-31; Leviticus 19:18

### MEMORY WORK:

“You shall love your neighbor as yourself” (Mark 12:31).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Matthew 22:36-40”](#)
- [“A Neighbor Kind and Good”](#)
- [“Being Kind to Others”](#)
- [“Be Kind to Others”](#)
- [“Kindness Is...”](#)
- [“I Want to be a Worker”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Miracles & Teachings of Jesus](#) Bible fact cards (provided under “N.T. 2 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Matthew Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Betty Lukens' felt pieces
- [“Map of New Testament World”](#) (provided in map section of curriculum Web site)
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- Good Samaritan flannel graph
- Parables of Jesus A Beka flash-a-card series: series #1 (DISCLAIMER: use the cards, *not the lesson book*)
- Betty Lukens felt pieces
- Good Samaritan Animated New Testament Stories, Video #4



## PERSONAL APPLICATION:

A neighbor can be anyone, even if they don't live nearby. We should be aware of those in need and do what we can to help them.

## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

Who is the best teacher? We can learn so much from studying about Jesus. Last week we studied a parable Jesus told about a father and son. Who remembers what happened? (Review lesson.) Today we are going to learn about another story Jesus told that taught an important lesson about being kind to others and looking for people who need help.

### INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson. Who is my neighbor? (Allow students to discuss for a few minutes) Jesus, the Great Teacher, was asked that question, and He answered with a parable that has a lesson we can all learn.

### POINTS TO EMPHASIZE:

1. One day when Jesus was teaching a crowd of people, a **lawyer** stood up and asked Jesus a question to test Him. The lawyer asked what he needed to do to inherit eternal life (i.e., to live forever with God). Jesus reminded the young man that he should love God with all his heart and love his neighbor as himself.



**Lawyer:** In New Testament times, a lawyer (often called a “scribe”) was a man who studied the Law of Moses and was considered a reliable source for interpretations of the Law and opinions about it. Lawyers were very influential, as teachers of the Law and members of the special Jewish council, called the Sanhedrin, which made decisions about religious matters and civil disputes.

For younger children, define **lawyer** as a man who studied the Law of Moses and who was thought to be really smart and know a lot about the Law.

2. Then the lawyer asked, “Who is my neighbor?” Instead of answering the question directly, Jesus told a parable (a special story) about a man traveling from Jerusalem to Jericho (15-18 miles, depending on whether the Old Testament Jericho or the Herodian Jericho is being referenced). Robbers attacked the man, robbed him, beat him, and left him for dead. [*Those listening to Jesus' story would have been familiar with the dangers of traveling the road from Jerusalem to Jericho. It was notorious for being home to robbers. Remind the children that people walked everywhere or rode camels or donkeys.*]
3. A priest (priests were considered to be very religious and sincere people, although many were not) was walking down the road and saw the hurt man, but he didn't stop to help. A Levite (a Jew, from the tribe of Levi, who helped in the Temple, also thought by most people to be very religious) also walked by and saw the hurt man, but he didn't stop to help either. A third man walked by and immediately stopped to help. He put **oil, wine**, and bandages on his wounds. Then he put the hurt man on his donkey and took him to an inn to take care of him. The next

day, the helpful man gave the innkeeper money (**2 denarii**) to continue taking care of the hurt man until he was well.



**Oil and wine:** Olive oil was used to soothe the wounds of both humans and animals. Because of its alcohol content, wine was a good disinfectant.

**Denarius:** A denarius was one day’s wage for a common laborer. The *Nelson NKJV Study Bible* adds this footnote to Luke 10:35: “The Samaritan, if he paid a typical rate of one-twelfth of a denarius a day, paid for 24 days at the inn.” The Samaritan not only provided generously for the injured man’s care, but he made the commitment to return in about three weeks to see if additional funds were needed.

4. If that was all Jesus had to say, this parable was a remarkable story of kindness. But He made a point of telling His Jewish audience that the helpful man was a Samaritan. Remember when we talked about Jesus’ conversation with the Samaritan woman at the well? Remember that the Jews thought Samaritans were no better than dogs. It would have been hard for the Jews to imagine that a Samaritan could be a good person, much less someone willing to help a Jew. Jesus not only made the Samaritan the “good guy” in this story; He also made the priest and Levite (the religious leaders) the “bad guys.” [See Matthew 23:23.]
5. When Jesus finished the story of the Good Samaritan, He asked the lawyer (and the rest of the crowd), “Which of these three men acted like a neighbor to the man who fell into the robbers’ hands?” The lawyer realized that Jesus’ parable was the answer to his original question and had to answer, “The one who showed mercy toward him.” Jesus told him that he should do the same. He should be ready to show concern and compassion toward others, because everyone was his neighbor.
6. There are many people around us who are sick or sad or lonely. They need encouragement and help. They need to know that others care about them. They are our neighbors, even if they don’t live next door or down the street, and even if they are our enemies (Matthew 5:44).
7. The priest and the Levite may have thought they were too busy to stop and help this man in need. Many times we may think we’re too busy to help others, but Jesus wants us to never be so busy that we don’t have time to help other people. People are more important to Jesus than busy activities!

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for complete [Activity Book](#) and [Answer Keys](#)

**Ages 2-5:**

- “[The Parable of the Good Samaritan Coloring Sheet](#)” (provided in activity sheets)
- Help children make “Be a Good Neighbor” bags. Inside bags, they can put band-aids, candy, get well cards, balloons—anything they could use to brighten someone’s day.
- Role play the story.

**1st-2nd Graders:**

- Play “Bible Alphabet Soup” with keywords from this story (love, robber, priest, oil, Luke, etc.)
- “Good Samaritan true/false game”: Put true/false statements on band-aid cutouts and put them in a box or can. Let each child draw one “band-aid” at a time and decide if the statement is true or false.

- Have small maps prepared so children can track the road from Jerusalem to Jericho with highlighters. Roadmarkers can be added with “danger” signs.
- “[A Kind Man](#)” worksheet (provided in activity sheets)
- “[Food in Bible Times](#)” activity (provided in activity sheets)
- “[Who Said...?](#)” activity (provided in activity sheets)
- Have the children read the following:
  - *Kindness Counts*—The Berenstain Bears book
  - *The Story of the Good Samaritan*, by Penny Frank, The Lion Story Bible

### 3rd-4th Graders:

- “Tic Tac Toe” or “Hang Man” with words from this lesson and previous lessons
- “[A Kind Man](#)” worksheet (provided in activity sheets)
- “[Food in Bible Times](#)” activity/info sheet (provided in activity sheets)
- “[What Does It Mean?](#)” activity sheet (provided in activity sheets)
- “[Who Said...?](#)” activity sheet (provided in activity sheets)
- Have the children read the following:
  - *Discovery* magazine issue (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine): “The Good Samaritan” ([April, 2018](#))
  - Luke 10
  - *The Kind Samaritan* Arch Book, by Teresa Olive
  - *Good Samaritan and Boy Who Left Home* by Enid Blyton (Harvest House, Eugene OR)
  - *The Good Samaritan*, Little Landoll Books
  - *Jesus Teaches His Disciples*, Contemporary Bible Series, Scandinavia Publishing, pp. 48-49

## FINGERPLAY:

### “A NEIGHBOR KIND AND GOOD”

This man took a trip one day. (*Raise left index finger and keep upright as arm moves along in walking motion.*)

Robbers hit him and ran away. (*Knock down left index finger with right hand. Move the index and third finger of right hand in running motion.*)

A Samaritan rode by who was kind and good. (*Raise right index finger and move arm in jogging motion.*)

He helped the man as Jesus would. (*Make cradle with hands and arms as if lifting the man.*)

Are you a neighbor kind and good? (*Point finger away from body as if to someone else.*)

Helping others as Jesus would? (*Point heavenward.*)

## SONGS:

### “MATTHEW 22:36-40”

Author: Jeff Miller

(Tune: See “[Hidden In My Heart II](#)” CD)

**“BEING KIND TO OTHERS” ([Click to Hear](#))**

Author: Lora Laycook  
(Tune: “Bringing in the Sheaves”)

Being kind to others, being kind to others;  
Being kind to others, every night and day.  
Being kind to others, being kind to others;  
Jesus ever taught us that we must obey.

CHORUS:

O we must be kind! O we must be kind!  
Jesus ever taught us that we must be kind.  
(REPEAT)

**“BE KIND TO OTHERS” ([Click to Hear](#))**

Author: Unknown\*  
(Tune: “Jesus Loves Me”)

Help somebody when you can,  
Baby, woman, child, or man;  
There is work for you to do,  
Be forever kind and true!

CHORUS:

Be kind to others. Be kind to others.  
Be kind to others. God wants you to be kind.

**“KINDNESS IS...” ([Click to Hear](#))**

Author: Unknown\*  
(Tune: “Mary Had a Little Lamb”)

Kindness is a lot of things, a lot of things, a lot of things.  
Kindness is a lot of things a way to show our love. (REPEAT)

**“ I WANT TO BE A WORKER” ([Click to hear](#))**

Author: Isaiah Baltzell

I want to be a worker for the Lord.  
I want to love and trust His holy Word.  
I want to sing and pray,  
And be busy every day,  
In the vineyard of the Lord.

CHORUS:

I will work, I will pray,  
In the vineyard, in the vineyard of the Lord.

I will work, I will pray.  
I will labor every day, in the vineyard of the Lord.

I want to be a worker every day,  
I want to lead the erring in the way,  
That leads to Heav'n above,  
Where all is peace and love,<sup>[P]</sup><sub>[SEP]</sub>In the vineyard of the Lord.

(CHORUS)

I want to be a worker strong and brave.  
I want to trust in Jesus' pow'r to save;  
All who will truly come,  
Shall find a happy home,  
In the vineyard of the Lord.

(CHORUS)

I want to be a worker; help me, Lord,  
To lead the lost and erring to Thy Word,  
That points to joys on high,  
Where pleasures never die,  
In the vineyard of the Lord.

(CHORUS)

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE  
“SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE  
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## WEDNESDAY EVENING

### SCRIPTURE REFERENCES:

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### MEMORY WORK:

“You shall love your neighbor as yourself” (Mark 12:31).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY’S LESSON FOR WORDS):

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## PERSONAL APPLICATION:

A neighbor can be anyone, even if they don't live nearby. We should be aware of those in need and do what we can to help them.

## INTRODUCTION:

- Briefly review Sunday morning's lesson (see [N.T. 2 Review Questions](#) for example questions)
- [N.T. 2 Bible Facts Flashcards](#) (provided under "N.T. 2 Bible Facts" on curriculum Web site)

## POINTS TO EMPHASIZE:

1. Discuss with students the importance of helping **everyone** in need, not just our friends and family. Review the types of people Jesus spent time with while He was on this Earth (sinners, poor, sick, etc.). He helped those He was close to (Mary, Martha, Lazarus), but He also helped those He had never met before.
2. Discuss ways students can help others every day, and how to keep a watchful eye for ways to help others.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday's lesson
- Use this as another opportunity to send cards to the sick and/or shut-in of your congregation.
- Students can role play this story as a "news" story. One child can be the interviewer, asking questions to the victim and the Good Samaritan. (Can also include the priest and Levite, asking why they did not stop to help) Ending the broadcast by thanking the Good Samaritan. If the class is large, this can be done several times giving each student a chance to participate. The teacher may want to prepare the script for the children.

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