

Activity Book
New Testament 2 LESSON 9

## Zacchaeus <br> Coloring Sheet


"Then Zacchaeus stood and said to the Lord, 'Look, Lord, I give half of my goods to the poor; and if I have taken anything from anyone by false accusation, I restore fourfold.' And Jesus said to him, 'Today salvation has come to this house, because he also is a son of Abraham; for the Son of Man has come to seek and to save that which was lost"' (Luke 19: 8-9).

Help Zacchaeus Find Jesus
Maze

"You shall not steal" (Exodus 20:15).
"Let him who stole, steal no longer, but rather let him labor, working with his hands what is good..." (Ephesians 4:28a).

## Can You Figure This Out?

Instructions: Count the number of letters in the underlined words. Then multiply the number of letters in the first word times the number of letters in the second word and write the answer beside the equal sign.

1. Zacchaeus was not poor. He was rich. $\qquad$ X $\qquad$ $=$ $\qquad$
2. He was a publican who collected taxes. $\qquad$ $=$ $\qquad$
3. He lived in Jericho, a very old city. $\qquad$
x $\qquad$ $=$ $\qquad$
4. Zacchaeus was not tall. He was short. $\qquad$ X $\qquad$ $=$ $\qquad$
5. Crowds followed Jesus everywhere. $\qquad$ X $\qquad$ $=$ $\qquad$
6. He climbed up, not down the tree. $\qquad$ $=$ $\qquad$
7. He was not sad when he met Jesus. He was happy. $\qquad$ X $\qquad$ $=$ $\qquad$
8. When he did what what was right, he was saved, not lost.
$\qquad$ X $\qquad$

Question: Zacchaeus promised to return to the poor everything he had taken, fourfold. That means he decided to return four times as much as he had taken.
A) If Zacchaeus had stolen $\$ 1,000$, what would fourfold of that be? $\qquad$
B) If he had stolen $\$ 10,000$, what would 4 times that be? $\qquad$


Instructions: As you search for and circle the words from the word bank, think about what those words have to do with the lesson.


Instructions: Do each problem. The answer stands for a letter in the verses at the bottom of the page. Write the correct letter on each line for the verses from the story of Zacchaeus.

$$
\begin{aligned}
& 5+3= \\
& 4+5= \\
& 7+3= \\
& 8+4= \\
& 2+11= \\
& 15+3 \\
& 15-4= \\
& 15+4 \\
& 12-5 \\
& 12
\end{aligned}
$$

$$
16+4=\ldots M
$$

$$
\begin{aligned}
& 9+7=\square \mathrm{N} \\
& 12+2=\square \mathrm{O} \\
& 20-17=\square \mathrm{S} \\
& 16+9=\square \mathrm{T} \\
& 25-4=\square \mathrm{V} \\
& 13+11=\square \mathrm{V} \\
& 14-8=\square \\
& 7-2=\square
\end{aligned}
$$



## Zacchaeus Opposites

Instructions: Circle the word at the end of each sentence that best describes Zacchaeus.

| 1. Zacchaeus was | poor | rich |
| :--- | :---: | :---: |
| 2. He was | short | tall |
| 3. After he met Jesus, he was | sad | happy |
| 4. He found a tree and climbed | dake from the poor | give to the poor |
| 5. He decided to | lost | saved |
| 6. Then Jesus said that Zaccheus was |  |  |
| 7. When Jesus went to his house, <br> other people | rejoiced | complained |

Matthew 9:9 tells us that Jesus asked another tax collector to follow Him. That man became an apostle. What was his name? $\qquad$


Instructions: The object of this puzzle is to put the letters in the boxes in the correct order to spell out the memory verse for this lesson (Luke 19:10). To do this, choose one letter from each column and move it up the column into the correct white box. The yellow boxes will remain empty. [If you need to read the verse a couple of times before you start, you can. But then you need to close your Bible and finish the puzzle without looking!]

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E
F
F 0 R


0 L
H S
C 0
S W
C
0


0

## Answer Key

Can You Figure This Out?

1) $4 x 4=8$
2) $8 \times 5=40$
3) $7 x 3=21$
4) $4 x 5=20$
5) $6 x 8=48$
6) $2 x 4=8$
7) $3 \times 5=15$
8) $5 \times 5=25$
A) $4 \times 1,000=4,000$
B) $4 x 10,000=40,000$

## Zacchaeus Opposites

1) Rich
2) Short
3) Happy
4) Up
5) Give to the poor
6) Saved
7) Complained

Fill in the blank - Matthew
Maze


Honesty Adds Up
$5+3=$ $\qquad$ A (8)
$4+5=$ $\qquad$ C (9)
$7+3=$ $\qquad$ D (10)
$8+4=$ $\qquad$ E (12)
$2+11=$ $\qquad$ F (13)
$15+3=$ $\qquad$ H (18)
$15-4=$ $\qquad$ I (11)
$15+4=$ $\qquad$ K (19)
$12-5=$ $\qquad$ L (7)

Passage: Today salvation has come to this house ... The son
of man has come to seek and to save that which was lost.

## Word Search

E O Y
PEOOYEF
ZYPOLTCCP
Y QDPNEPEXOR WPUHEHAAABXMF
NWXUMSTAYKDLIHQ VHPSZOHNUZLCWVK YEGIPLQAOEEAYSLNN DPETEJSCAPBPDJQXNRU ESUOHCDRE DOTE I A I S F P XKRBYMOAVMXJBPUFAZ MEDZBUDWMUAHZNCZDCY

DWUPNUDXFCOSNYNEU eGMUIIKUYUYQMIP
TEQHNDL 15 SVRMRE
BFWEUKEEXJWOI
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SOV
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ISE
P Z D

Why Jesus Came

| F | O | R |  | T | H | E |  | S | O | N |  | O | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | M | A | N |  | H | A | S |  | C | O | M | E |  |
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