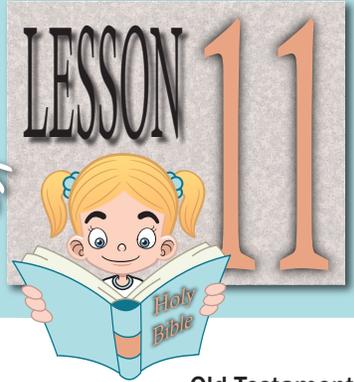


First Man to be Taken by God to Paradise Without Dying

Genesis 4:16-5:24



Old Testament 1
Part 2: Bible Firsts

SUNDAY MORNING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Genesis 4:16-5:24; Revelation 21-22

MEMORY WORK:

“Then we who are alive and remain shall be caught up together with them in the clouds to meet the Lord in the air. And thus we shall always be with the Lord” (1 Thessalonians 4:17).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- “[Heaven is A Wonderful Place](#)”
- “[This Little Christian Light of Mine](#)”
- “[Lord’s Army](#)”
- “[Roll the Gospel Chariot](#)”

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from “[Kids Prep](#)” CD by Jeff Miller
- “Genesis Chapter Summary” from “[Kids Prep](#)” CD by Jeff Miller
- Bible Class Workshop Visuals: “[Generations Poster](#)”; “[Walk Poster](#)”; “[Feet](#)”
- Enoch, Noah, and Babel: A Beka Flash-A-Card Series (DISCLAIMER: use the cards, *not the lesson book*)
- Betty Lukens’ felt pieces
- Make footprints on construction paper or cardstock. Write key words from the lesson on each one, and laminate them. Put the footprints on the board or floor (making a “path”) as you teach the lesson.



PERSONAL APPLICATION:

God has promised that I will live forever with Him in heaven if I do as He tells me in His Word.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

Last week, we studied about the first murder when Cain killed his brother, Abel. Cain made a very bad choice. Today, we are going to learn about someone who made many good choices and obeyed God. He was the first man to go to paradise without dying! We can learn from him and decide that we will always obey God, too.

INTRODUCTION: (OLDER CHILDREN)

Review last week's lesson

What do you think about heaven? Most of the time we think of heaven as the place where we want to go when we die. Did you know that two men went to paradise without dying? They were Enoch and Elijah. Today we are going to talk about Enoch. He was determined to do what was right every day. God was so pleased with him, that God took Enoch to paradise before he died.

POINTS TO EMPHASIZE:

1. After Cain killed Abel, God punished him by sending him away from his homeland and away “from the presence of the Lord.” Genesis 4:16 says that he went eastward and settled “in the land of Nod.” (See Teacher’s Note in Lesson 10)
2. Cain married and had a son whom he named Enoch. (This is not the same Enoch who walked with God—Genesis 5:18.) Even though Cain moved from place to place (was a nomad or wanderer), Cain built a city for his firstborn son and called it by that son’s name: Enoch. Perhaps this was Cain’s way of trying to give his son permanent roots. Sadly, he gave Enoch a city, but did not give him a loving respect for God.



NOTE: As age appropriate, teacher may want to explain that Cain did marry his sister, but during this time it was not wrong. (There was no law against it.)



RECOMMENDED READING FOR TEACHERS: See the article “[Who Did Cain Marry?](#)” on the Apologetics Press Web site for further study.

3. After Abel’s death, God gave Adam and Eve another son whom they named Seth. Genesis 4:26 says that during the lifetime of Seth, “men began to call upon the name of the Lord.” The descendants of Seth turned to God, but Cain’s descendants turned away from Him.
4. Another one of Seth’s descendants was also named Enoch. Enoch was a righteous man, described as “one who walked with God.” What does that mean? He enjoyed a special relationship with God because he separated himself from the wickedness around him and did his very best to obey God every day. Enoch was a righteous man. He loved God and wanted more than anything to do what was right.

5. When Enoch was 365 years old, God decided that Enoch didn't need to live in the world any longer. God decided to **take him** to paradise before he died like other people. Paradise was Enoch's reward for all the good choices he had made.



NOTE: Because of his faith (Hebrew 11:5), Enoch was “translated.” The word “translated” implies a sudden removal from mortality (the possibility of death) to immortality. Neither Enoch (nor Elijah when the Lord took him) went to heaven (the throne room of God). They were literally taken to paradise (“the bosom of Abraham”—Luke 16:19-31; cf. Luke 23:43). Paradise is where people who choose to obey God go when they leave this Earth. They will stay in paradise while they wait for the judgement day, when Jesus will come back and take them to heaven (Luke 23:43). For further reading, see the article, “No One Has Ascended to Heaven” on the Apologetics Press Web site).



RECOMMENDED READING FOR TEACHERS: See the article “[“No One Has Ascended to Heaven”](#)” by Eric Lyons on the Apologetics Press Web site for further study on the alleged biblical discrepancy on that subject. For study on what the Bible teaches about the afterlife and what happens after we die, see “[Afterlife and the Bible](#)” and “[One Second After Death](#)” by Dave Miller.

6. God has promised us that we will be rewarded with heaven if we will make good choices about what we do and say every day, just as Enoch did. He has promised that if we choose to do what is right, as Enoch did, He will give us the same special home in heaven.
7. What is heaven like? We don't know exactly what heaven is like. But we do know that it is a beautiful, special place. We know that God, with Jesus, and the angels are there. We know that there is no sadness or sickness or dying or pain there. There are no bad people, no war, no lying, no stealing, and no murder. In heaven it will never be dark. It will never be too cold or too hot. Everyone in heaven is very happy because they are with God and always will be with God—forever and ever (cf. Revelation 21).
8. Jesus talked about heaven as if it were a great mansion with many rooms, enough rooms for everyone of us who chooses to obey God. He said that He has gone there before us to get everything ready for us. Just as God provided a beautiful, perfect home in the Garden of Eden for Adam and Eve in the beginning, He is preparing a beautiful, perfect home in heaven for us. (With older students, read and discuss 1 John 1:5-7; Micah 6:8; Ecclesiastes 12:13; 2 Corinthians 5:7; Romans 6:3-4; John 14:1-3.)

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

Ages 2-5:

- “[First Man to be Taken to Paradise Coloring Sheet](#)” (provided in activity sheets)
- Make a sewing card of the word “heaven” for each child: Write or type the word “heaven” in large letters on a piece of paper. Make copies of the page on cardstock and have them laminated. Using a single-hole punch, punch holes around the edges of the word, and give each child a piece of yarn

long enough to “sew” through the holes. Put a piece of masking tape on the end of the yarn to make it easier to pull through the holes.

- Take a picture of each child walking. (Do this the previous Sunday or Wednesday.) Develop the photos and bring them to class. Let the children glue or tape their photos onto a piece of construction paper or card stock labeled, “I will walk with God like Enoch.”
- [The Enoch and Cloud Activity](#): On the clouds, write questions about the story and the corresponding answers on the “Enochs.” Laminate all of the cutouts, and put magnetic tape on the back of each one. Put all the cutouts on a magnetic board. Read the question on one cloud, then the answers on the Enoch figures. Let the children decide which answer cloud goes with which Enoch figure. (cutouts provided in activity sheets)

1st-2nd Graders:

- Write key verses from lesson on board or on a transparency projected onto the board. On index cards, write key words from each verse. Give each child a card. Ask the students to look at the verses and find the key words. (Example: Write “Cain” on a card. Show them Genesis 4:2. Ask them to point to or circle “Cain” in the verse.)
- [“Genesis 1-5 Multiple Choice Review Activity \(1st-2nd Grade\)”](#): Print a page for each child, or copy it onto a transparency/Power Point so that it can be projected onto the board and be done as a group activity. (provided in activity sheets)
- [The Enoch and Cloud Activity](#): On the clouds, write questions about the story and the corresponding answers on the “Enochs.” Laminate all of the cutouts, and put magnetic tape on the back of each one. Put all the cutouts on a magnetic board. Read the question on one cloud, then the answers on the Enoch figures. Let the children decide which answer cloud goes with which Enoch figure. (cutouts provided in activity sheets)

3rd-4th Graders:

- Print off copies of the [March, 2019](#) issue of *Discovery* Magazine from the Apologetics Press Web site, and have the students read it and do the activities in the activity section (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine).
- Advanced Bible Reader: Have the kids read Genesis chapter five (and any of the first four chapters that they have yet to read). [This could be assigned Sunday, to be completed by Wednesday.] Print out copies of the Genesis 1-5 quiz from AP’s [Advanced Bible Reader](#) (ABR) site. Have each of the children take the quiz. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- [“Genesis 1-5 Multiple Choice Review Activity \(3rd-4th Grade\)”](#): Print a page for each child, or copy it onto a transparency/Power Point so that it can be projected onto the board and be done as a group activity. (provided in activity sheets)
- Sword Drill: Give all the students the same 4-5 Scripture references about walking with the Lord. Set a kitchen timer to give them a time limit. The first student to find all the references wins the drill.
- Have students use concordances to look up scriptures about walking with the Lord (Examples: 2 Corinthians 5:7; Micah 6:8; 1 John 1:5-7; etc).

SONGS:

“THIS LITTLE CHRISTIAN LIGHT OF MINE” ([Click to Hear](#))

Author: Unknown*

This little Christian light of mine, I’m gonna let it shine. (3X)
Let it shine all the time, let it shine.

All around the neighborhood, I’m gonna let it shine. (3X)
Let it shine, all the time, let it shine.

Hide it under a bushel, **no!** I’m gonna let it shine. (3X)
Let it shine, all the time, let it shine.

“ROLL THE GOSPEL CHARIOT” ([Click to Hear](#))

Author: Unknown*

Roll the gospel chariot along. (3X)
And we won’t tag along, behind.

If a brother’s in the way, we will stop and pick him up. (3X)
And we won’t tag along, behind.

If a sister’s in the way, we will stop and pick her up. (3X)
And we won’t tag along, behind.

If a sinner’s in the way, we will stop and pick him up. (3X)
And we won’t tag along, behind.

Roll the gospel chariot along. (3X)
And we won’t tag along, behind.

“HEAVEN IS A WONDERFUL PLACE”

[See Internet for words and tune]

“LORD’S ARMY”

[See Internet for words and tune]

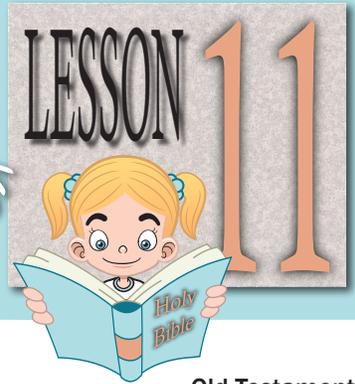
*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

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First Man to be Taken by God to Paradise Without Dying

Genesis 4:16-5:24



Old Testament 1
Part 2: Bible Firsts

WEDNESDAY EVENING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Genesis 4:16-5:24; Revelation 21-22

MEMORY WORK:

“Then we who are alive and remain shall be caught up together with them in the clouds to meet the Lord in the air. And thus we shall always be with the Lord” (1 Thessalonians 4:17).

SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“Heaven is A Wonderful Place”](#)
- [“Lord’s Army”](#)
- [“This Little Christian Light of Mine”](#)
- [“Roll the Gospel Chariot”](#)

LESSON VISUALS AND TEACHING AIDS:

- See Sunday morning lesson
- Pictures of famous rich people whom children might recognize. Tell something about what has happened to them since they became wealthy.

PERSONAL APPLICATION:

God has promised that I will live forever with Him in heaven if I do as He tells me to in His Word.

INTRODUCTION:

- Review Sunday’s lesson (see [O.T. 1 Review Questions](#) for example questions)
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)



POINTS TO EMPHASIZE:

1. Genesis 4 lists six more generations of Cain’s descendants. One of those descendants was Jubal, a musician (“the father of all those who play the **lyre and pipe**”). Another of Cain’s descendants was Tubal-cain, “the forger of all implements of bronze and iron.” The descendants of Cain, by our standards, were successful, but they had rejected God. God rejected these people and would eventually destroy them in the Flood.



NOTE: “**Lyre and pipe**” are correct translations, rather than “harp and organ,” as in KJV. The lyre was the same as used in the Temple centuries after the time of Cain, and the same as used by David. The pipe was a shepherd’s pipe. It is only referred to 3 times in the O.T.: Job 21:12, 30:31, and Psalm 150:4.

2. Enoch was a good man whom God rewarded for his obedience. But most of the people in the world around him were wicked. They depended on themselves and not God. They thought more about things than about God. There isn’t anything wrong with having possessions or making new things, unless having them becomes more important to us than God.
3. Most people in the world today think success is being famous, having lots of money, a big house, an expensive car, etc., but that is not what makes someone happy. Many people that have all those things—and many famous people—are very unhappy. (Give examples of prominent actors, athletes, etc., who “have it all” but are in trouble with the law, have trouble in their homes, etc. Also give examples of biblical characters who had wealth, power, physical abilities, etc., but did not put God first in their lives (e.g. Samson, Solomon, Ahab, etc.).
4. Wealthy people aren’t the only ones who make bad choices, of course. Many poor people do too. We must remember how important it is to obey God no matter what—to do the right thing even when no one is watching. Then we will be successful!

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

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