

# Were There “Prehistoric” Men? Adam, The First Man



Old Testament 1  
Part 1: Exploring God's World

## SUNDAY MORNING

Old Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Genesis 1:24-31; 2:1-25; 1 Corinthians 15:39,45; Exodus 20:11; Isaiah 45:18; 2 Corinthians 5:1

### MEMORY WORK:

“So God created man in His own image; in the image of God he created him; male and female He created them” (Genesis 1:27).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site.

- [“God Exists”](#)
- [“Creation”](#)
- [“Creation Song”](#)
- [“Body and Soul”](#)
- [“Made In His Image”](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- Betty Lukens' felt pieces
- Bible Class Workshop visuals: [“Body and Soul”](#); [“Body and Soul Boy Take Home”](#); [“Body and Soul Girl Take Home”](#); [“Adam Was the First”](#)
- Large Creation numbers (Draw large numbers representing each day of Creation on separate pages, and color the numbers with things that were created on those days.)
- Pictures of “evolutionary development of Man” (available online or in any number of science books; teachers' supply stores often carry these pictures or posters)
- Flashcards with key points of lesson
- Illustrations of “prehistoric man”



## PERSONAL APPLICATION:

From the beginning, God designed man to be special and different from any other creature on Earth. Man did not accidentally evolve over millions of years from animals.

## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

We have been studying about how God made the world and everything in it. Let's review the days of Creation. (Sing creation song.) We are going to talk about how God made people so special and different from everything else He made. It is so amazing that in the whole world there is no one just like you! You are very special!

### INTRODUCTION: (OLDER CHILDREN)

Review the six days of Creation.

Review information on evolution.

Discuss some of the ways God designed animals to fit into their surroundings. Don't you think that if God took the time to specially design animals that He would take the time to specially design humans? Today we are going to learn how God made us different from (and more special than) animals.

### POINTS TO EMPHASIZE:

1. Do you remember what God created on day six? He made all the land animals, everything that creeps on the Earth, and the first man and woman. He made the first man and woman full-grown in one day. They did not change from apes into humans over millions of years. There is **no** scientific proof of this—only men's ideas.
2. The first man was named Adam. By the time God had created Adam, God had made all other forms of life on Earth, except humans. Adam was the first that God created of mankind, and so his name means, "man."
3. God made the first woman from one of Adam's ribs. Her name was Eve. "Eve" means "life," and according to Genesis 3:20, Adam named her Eve because she became "the mother of all living". Why would that be a good name for the first woman?
4. Many people say that humans are not really anything special because we are just animals—like cows and birds and apes. Is that true? Well, we know that animals:
  - a) are living things
  - b) need food
  - c) can move around on their own
  - d) can reproduce (have babies like themselves), but they can't produce on their own, like plants do
5. The theory of evolution says we are just like animals. We do fit these four characteristics of animals: we are living things; we need food; we can move around on our own; and we can

reproduce. So, how are we different from animals? According to the Bible (e.g., Matthew 6:26), humans are more valuable to God than animals. We are special. But how?



**RECOMMENDED READING FOR TEACHERS:** See the following articles on the Apologetics Press Web site for an in depth discussion on animal rights, environmentalism, and the value of humanity:

- “[Evolution, Environmentalism, and the Deification of Nature](#)” by Dave Miller
- “[Animal Rights](#)” by Dave Miller
- “[Off With Their Heads!](#)” by Jeff Miller
- “[Year of the Frog](#)” by Jeff Miller
- “[Babies, Eagles, and the Right to Live](#)” by Dave Miller
- “[Are You Not Much More Valuable than an Animal?](#)” by Dave Miller

6. We are different because we are made “in the image of God” (Genesis 1:26-27). We don’t **look** just like God (like we look like our parents) because God does not have a body. God is spirit. If we are made in His image then, we have a part of us that is spirit, too, and that part is called a soul. Our souls are what make us different from all other living creatures on Earth.



**RECOMMENDED READING FOR TEACHERS:** See the article titled “[In the ‘Image and Likeness of God’](#)” on the Apologetics Press Web site for a more in depth study on the phrase used to describe humans in Genesis 1:26-27. See also, “[The Origin, Nature, and Destiny of the Soul](#)” for a more thorough discussion on the terms “soul,” “spirit,” and “mind” as they are used in Scripture.

7. God is spirit (John 4:24). He has always been and will always be; He has always existed and will always exist; He is eternal. The part of us that is spirit—our souls—is immortal. That means that even when our physical bodies die, our souls will live on forever and ever. When animals die, their bodies decay and no part of them lives forever. Animals do not have souls. But God created man special in every way—the most special way being that our souls can go to Heaven to live with Him.
8. We are also unlike animals because we can make choices about right and wrong. God has promised that if we obey Him and make right choices and always try to do our best, our souls will spend eternity with Him in Heaven. God has not promised anything like that to animals, because animals are not like Him; animals do not have souls.
9. Think about the ways that animals act. They take what they want, often killing other animals to get it. They can be trained to do things, but they can never learn to make their own choices about right and wrong. Many people in our world today are acting like animals because they believe what evolutionists are telling them—that they came from animals and therefore, **are** animals.
10. The theory of evolution says that man came from animals and for millions of years was pretty ignorant. But what does the Bible say? Genesis 2:19 tells us that Adam named all the animals on the very day he was created. He had to have the ability to process information, and to speak and communicate. He had to have the ability to remember the names he gave each of the animals, and then pass on that information to his children and grandchildren. If he was just another “dumb” animal, why did God put him in charge of all the animals and of the Garden of Eden?



**RECOMMENDED READING FOR TEACHERS:** See the article titled “[Ancient Nitwits or Knowledgeable Ancestors?](#)” on the Apologetics Press Web site for a more in depth study on the intelligence of ancient man.

11. Humans appreciate beauty. We are able to invent, to paint, to compose music, to imagine (make plans and dream). This is the way God designed Adam and Eve from the very beginning. Adam and Eve were intelligent! They were not creatures that dragged their knuckles on the ground and acted like “dumb” animals.
12. The theory of evolution says that as man was developing from ape-like creatures, he was so much like an animal that he had to live in caves. Were there really “cave men”? If we mean that men lived in caves, the answer is yes. If we mean men that lived in caves and were like dumb animals, the answer is no. There have been many people who have lived in caves throughout time, but that does not mean they were less than human or less intelligent than we are. The Bible tells us of several instances where people lived in caves (Genesis 19:30; Judges 6:2; 1 Samuel 14:11, 22:1-2, 23:29; 1 Kings 18:4 and 19:9). In North America, the Pueblo Indians lived in caves. During our country’s Civil War (1861-1865), people in Vicksburg, Mississippi lived in caves. People have lived in caves in many places for many reasons throughout history, and not a single one of those instances means that these “cave men” were dumb, animal-like creatures.

### “A REMINDER FROM THE ICE MAN”

He set out on a trip. His family wished him well and worried a little for his safety. Did he have enough food? Were his clothes warm enough? How long would the trip take? Off he went. Sadly, he never returned. In September 1991 his body was found frozen in the mountains of Austria. Who was he? What was his name? We will never know. Scientists call him “Ice Man.”

This is an important discovery. Ice Man was preserved along with the clothes and tools he had when he died. These items tell us a great deal about how some ancient people lived. He wore a fur-lined coat, leather boots stuffed with grass, and a wooden-framed backpack. He carried a knife, a bow with fourteen arrows, an ax, a small braided grass mat, and a small pouch containing flint and kindling. He appears to have been well-prepared for his mountain journey.

Scientists cannot be sure, but they think Ice Man lived about 4,000 years ago. If this is true, then he lived about the time of Abraham (Genesis 11:26). His skillfully-made clothing and tools give us a picture into the way things were in ancient times. That picture reminds us that mankind has always been intelligent and able to do complicated things. For example, Cain was a farmer, and Abel was a shepherd (Genesis 4:2). Shortly after Cain and Abel, people began to make musical instruments and things with metal (Genesis 4:21-22). So, the idea that ancient humans were unintelligent and animal-like is not true! God did not create people that way (Genesis 1:26).

**PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):**

- Click here for the complete [Activity Book](#) and [Answer Key](#).

### Ages 2-5:

- Make a booklet for each child titled, “There is no one else in the world just like me!” On one page put a snapshot of the child. On another page, write “My hair is \_\_\_\_\_ and my eyes are \_\_\_\_\_,” letting him/her fill in the blanks if possible. On another page, record his height. [It would be a good idea to find out ahead of time his birth weight and length to compare to show how much he has grown. Attaching two pieces of yarn, one the length he/she was at birth and the other his/her current height, would also be a good way to emphasize his/her growth.] On another page put his/her handprint. Include as many pages like this as you can to emphasize how special God made him/her.
- Younger Children: Help each child make a handprint on cardstock and print the caption “God made me special” on the paper.
- “[Days of Creation Memory Game](#)” (provided in activity sheets)
- Have each child lie down on a large sheet of bulletin board paper or butcher paper; trace his body onto the paper. Let the children draw their facial features and clothes onto the outlines. Older children can cut out the shapes and tape them around the room. You may want to write “God made \_\_\_\_\_ (child’s name) special” on each child’s cutout.
- “[The First Man Coloring Sheet](#)” (provided in activity sheets)

### 1st-2nd Graders:

- Advanced Bible Reader: Have the kids read [God Made You](#) by Kyle Butt (Apologetics Press). Also, if they have yet to do so, have them read the rest of the books from Apologetics Press’ “[Learn to Read](#)” series by Dave Miller. Print out copies of the corresponding quizzes from AP’s [Advanced Bible Reader](#) (ABR) site under “Other Books.” Have each of the children take the quiz. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- Play “Hang Man” with the following clues: accident, design, Genesis, evolution, dust of the ground, man has a soul, made from nothing (other words/phrases from this and previous lessons)
- Have the children lie down on a huge roll of paper and trace their body. Then have them color and draw their clothes and cut them out and tape them around the room. You could write “God made \_\_\_\_\_ (child’s name) special” on the shirt.
- “[The First Man](#)” crossword puzzle and [Answer Key](#) (provided in activity sheets)

### 3rd-4th Graders:

- Advanced Bible Reader: Have the kids read [God Made You](#) by Kyle Butt (Apologetics Press). Also, if they have yet to do so, have them read the rest of the books from Apologetics Press’ “[Learn to Read](#)” series by Dave Miller. Print out copies of the corresponding quizzes from AP’s [Advanced Bible Reader](#) (ABR) site under “Other Books.” Have each of the children take the quiz. If you have not already, outside of class, make ABR accounts for each of the children and put their answers into the ABR quiz for each child. Show them their scores in the next Bible class, and explain what ABR is.
- Play “Hang Man” with the following clues: accident, design, Genesis, evolution, dust of the ground, man has a soul, made from nothing
- “[The First Man](#)” crossword puzzle and [Answer Key](#) (provided in activity sheets)
- Have the children read Genesis chapter one again.

## SONGS:

### **“GOD EXISTS”**

Author: Jeff Miller

(Tune: See [“Christian Evidences Memory Work”](#) CD)

#### VERSE 1:

If there’s an engine, there’s an engineer.  
If there’s a painting, there’s a painter somewhere.  
If there’s a law, there’s a law maker.  
If there is writing, there’s a writer for sure.

If there’s design in the world, and we know that there is,  
There must be a Designer, Who designed it.

#### CHORUS:

God exists, the evidence says.  
We can believe it. We don’t have to guess.

#### VERSE 2:

The Universe exists. It had to come from somewhere.  
It must have a Cause. That Cause put it there.  
It can’t create itself. It can’t exist forever.  
God is out there, and He put it together.

#### (CHORUS)

#### VERSE 3:

There is right and there is wrong. It can’t be denied.  
If Johnny took my stuff, it wouldn’t be right.  
If there is right and wrong that everyone is subject to,  
That higher Law’s from Someone Who’s above me and you.

#### (CHORUS)

Study the Bible; learn what He wants you to do.  
Be sure to obey Him, and He’ll be proud of you.

### **“CREATION”**

Author: Jeff Miller

(Tune: See [“Kids Prep”](#) CD)

#### VERSE 1:

God made water, space, and Earth on Day one.  
He also made light for day, ‘cause there was none.  
He made the great blue skies above, all on Day two,  
On Day three: the land, the grass, the trees, and the seas, too!

#### CHORUS #1:

God made all creation, and behold, it was very good.

VERSE 2:

On Day four, He made the Sun, the Moon, and stars on high.  
On Day five, He made the swimming things and creatures that fly.  
On Day six, He made the land creatures and all creeping things,  
And it was very good when He made Adam and Eve.

CHORUS #2:

Six days, God created, and He stopped on the seventh Day.

**“CREATION SONG”** ([Click to Hear](#))

Author: Unknown\*

Day one, day one,  
God made light when there was none. (REPEAT)

Day two, day two,  
God made clouds and skies of blue. (REPEAT)

Day three, day three,  
God made grass, flowers, trees, and seas. (REPEAT)

Day four, day four,  
Sun and Moon and stars, galore. (REPEAT)

Day five, day five,  
God made birds and fish alive. (REPEAT)

Sixth day, sixth day,  
God made animals and Man that day. (REPEAT)

Day seven, day seven,  
God rested in His heaven. (REPEAT)

**“BODY AND SOUL”**

(Tune and words: See [“To Know God...in Song”](#) CD)

**“MADE IN HIS IMAGE”**

Author: Teah McWhorter

(Tune: “Heavenly Sunlight”)

(See [“To Know God...in Song”](#) CD)

God made me special,  
He made me special.  
He gave me a soul that  
I cannot see.

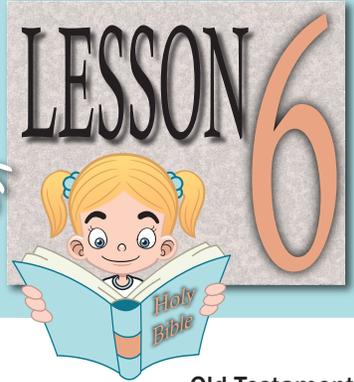
Made in His image,  
Made in His image,  
So I can live for  
Eternity.

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.



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Old Testament 1  
Part 1: Exploring God's World

## WEDNESDAY EVENING

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### MEMORY WORK:

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- Flashcards with key points of lesson



- **Illustrations of “prehistoric man”**

## PERSONAL APPLICATION:

From the beginning, God designed man to be special and different from any other creature on Earth. Man did not accidentally evolve over millions of years from animals.

## INTRODUCTION:

- Review Sunday’s lesson (see [O.T. 1 Review Questions](#) for example questions)
- [Bible Facts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- [Creation & Bible Firsts](#) (provided under “O.T. 1 Bible Facts” on curriculum Web site)
- Review Days of Creation

## POINTS TO EMPHASIZE:

1. Review what God created on each of the six days.
2. Discuss that on the seventh day, the Bible says God “rested.” This does not mean that He got tired and had to take a nap or that He stopped taking care of His creation. The Hebrew word for “rested” means “ceased” or “stopped.” This means that on the seventh day, God stopped His work of creating things because He had created everything that He wanted to and had decided that everything was “very good.”
3. The seventh day would later become known as “the Sabbath,” and it would be a special day of rest and worship for the Jews, a day to remember that God rested (Exodus 20:11).
4. Review the points from Sunday morning’s lesson about God creating Adam and Eve as distinct, special people, not animals that evolved from other creatures over millions of years.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- See Sunday morning’s lesson

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